“This course has really helped me and my school to become more data literate. We are learning how to have a culture around data that is collaborative, safe and transparent.”

- Pamela Harman
2008 Alabama State Teacher of the Year

Course V: Building a Collaborative Data Culture

Educators are discovering that using data effectively can dramatically improve student learning. Data systems can help educators design learning opportunities and classroom strategies to support students’ growth. Schools that build a collaborative culture around the value of data and data transparency benefit from a collective vision of what can be accomplished and how data can support their work.

This course focuses on how to develop an inquiry mindset to solve persistent problems of practice. Participants will make a plan to lead colleagues in a shared understanding of how to use data to improve results with students.

This course will enhance your ability to:

- Build the capacity of colleagues to use assessment tools aligned to state standards to improve instructional practice
- Understand data and prioritize collection, analysis and action to meet school improvement goals
- Synthesize and interpret data to produce a focused data story that helps your team make good decisions
- Collaborate to improve the quality and interpretation of data to foster learning
- Create a climate of trust and reflection to facilitate challenging conversations about data that lead to solutions

You will leave with:

- A strong understanding of what it means to be data literate
- Knowledge of how to use multiple forms of data to understand your school or district and make informed decisions
- A path to earning digital credentials in teacher leadership
- An action plan to promote change in your school or district
- A virtual follow up session to support your work on your plan

NNSTOY is a trusted source for developing teacher leadership among educators of all levels. Our Teacher Leadership Professional Learning Courses are based on the industry-supported Teacher Leader Model Standards and grounded in the latest research and adult learning theory. Created by State Teachers of the Year and Finalists, our teacher leadership courses are highly engaging and collaborative, offering practical tools to improve teaching and learning.