“The heart of Course IV is educators helping educators get better—better at teaching and better at creating classrooms where all students can excel.”

- Irene Salom
2014 Texas Elementary Teacher of the Year

Course IV: Helping Colleagues Improve Instruction

The global workforce demands a shift in the necessary skills for all workers. Education is constantly changing to meet that demand and teachers and students must change along with it. Learn how to work with other teachers and school administrators to identify when and where these shifts take place and help improve instruction to accommodate students and build their academic performance.

By measuring how students learn in the classroom and observe teaching practice, teacher leaders build relationships with teachers around student work and improving practice.

This course focuses on five guiding principles that organize and guide the strategies schools use to support great teaching.

1. I: Adult Learning & Leadership
2. II: Bridging Research & Practice
3. III: Leading & Professional Learning
4. IV: Helping Colleagues Improve Instruction
5. V: Building a Collaborative Data Culture
6. VI: Building Powerful Family & Community Partnerships
7. VII: Leading Policy & Advocacy

This course will enhance your ability to support your colleagues in their efforts to:
- Embed learning practices that strengthen students’ social and emotional skills
- Build inclusive classrooms that meet the learning needs of all students
- Use structured reflection to examine and improve their own practice
- Build classroom strategies that engage students in effective discourse with one another
- Improve their professional practice, including working within a team to take collective responsibility for school success

You will leave with:
- Insights into how you can create conditions that promote equitable learning for students
- Strategies to use feedback loops effectively with colleagues
- Innovative tools to evaluate, select and implement promising practices in specific contexts
- A path to earning digital credentials in teacher leadership
- An action plan to promote change in your school or district
- A virtual follow up session to support your work on your plan

Our Teacher Leadership Professional Learning Courses effectively build a teacher’s capacity to lead and improve professional practice. NNSTOY is an innovative and trusted source of teacher leadership that improves teaching and learning. Courses are available for every educator level and can be on a flexible schedule.

NNSTOY is a trusted source for developing teacher leadership among educators of all levels. Our Teacher Leadership Professional Learning Units are based on the industry-supported Teacher Leader Model Standards and grounded in the latest research and adult learning theory. Created by State Teachers of the Year and Finalists, our teacher leadership units are highly engaging and collaborative, offering practical tools to improve teaching and learning.