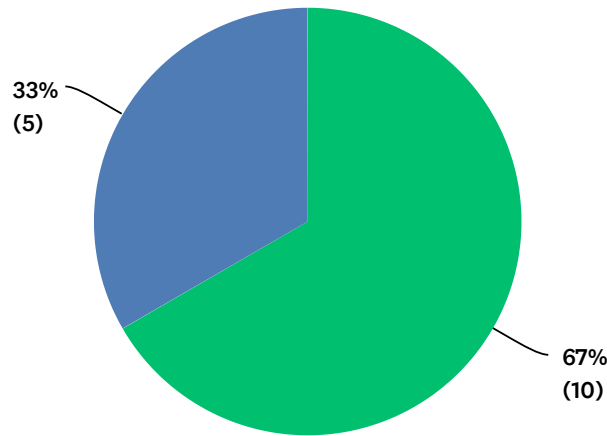


Q1 Are you a state teacher of the year or a finalist?

Answered: 15 Skipped: 0



■ State teacher of the year
 ■ Finalist
 ■ Other (please specify)

ANSWER CHOICES	RESPONSES	
State teacher of the year	67%	10
Finalist	33%	5
Other (please specify)	0%	0
TOTAL		15

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

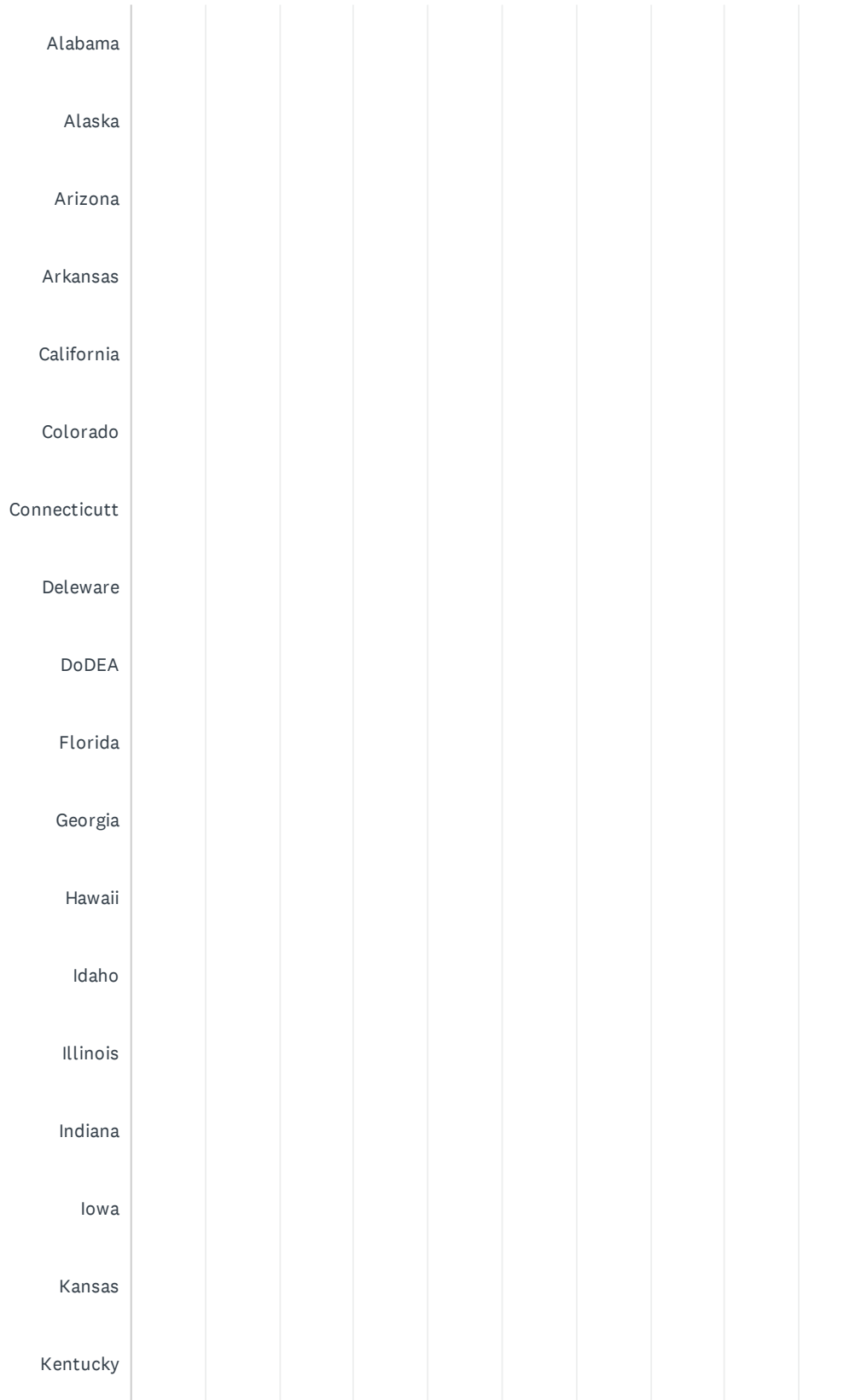
Q2 In what year?

Answered: 15 Skipped: 0

#	RESPONSES	DATE
1	2017	2/10/2020 9:01 PM
2	2018	2/10/2020 1:06 PM
3	2019	2/7/2020 11:06 PM
4	2008	2/7/2020 2:21 PM
5	1986	2/3/2020 8:38 PM
6	2017	1/31/2020 1:07 AM
7	2019	1/30/2020 5:36 PM
8	2011	1/30/2020 4:36 PM
9	2020	1/30/2020 3:50 PM
10	2016	1/30/2020 3:48 PM
11	2013	1/28/2020 3:10 PM
12	2014	1/28/2020 1:56 PM
13	1983	1/22/2020 10:11 PM
14	2008	1/19/2020 11:47 PM
15	2018	1/15/2020 8:11 AM

Q3 In which state were you recognized as a state teacher of the year or finalist?

Answered: 15 Skipped: 0





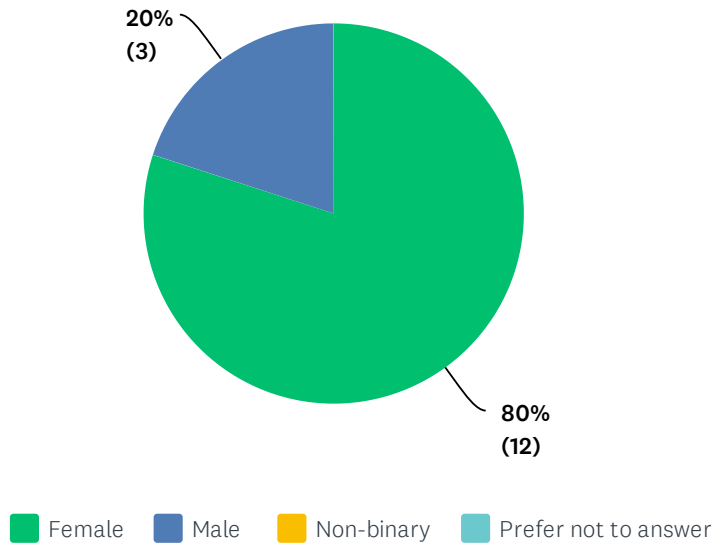


ANSWER CHOICES	RESPONSES	
Alabama	0%	0
Alaska	0%	0
Arizona	0%	0
Arkansas	0%	0
California	0%	0
Colorado	0%	0
Connecticut	0%	0
Deleware	0%	0
DoDEA	0%	0
Florida	0%	0
Georgia	0%	0
Hawaii	0%	0
Idaho	0%	0
Illinois	0%	0
Indiana	0%	0
Iowa	0%	0
Kansas	0%	0
Kentucky	0%	0
Louisiana	0%	0
Maine	0%	0
Maryland	0%	0
Massachusetts	0%	0
Michigan	0%	0
Minnesota	0%	0
Mississippi	0%	0
Missouri	0%	0
Montana	0%	0
Nebraska	0%	0
Nevada	100%	15
New Hampshire	0%	0
New Jersey	0%	0
New Mexico	0%	0

New York	0%	0
North Carolina	0%	0
North Dakota	0%	0
Ohio	0%	0
Oklahoma	0%	0
Oregon	0%	0
Pennsylvania	0%	0
Puerto Rico	0%	0
Rhode Island	0%	0
South Carolina	0%	0
South Dakota	0%	0
Tennessee	0%	0
Texas	0%	0
U.S. Territory	0%	0
Utah	0%	0
Vermont	0%	0
Virginia	0%	0
Washington	0%	0
Washington, DC	0%	0
West Virginia	0%	0
Wisconsin	0%	0
Wyoming	0%	0
TOTAL		15

Q4 What gender do you identify as?

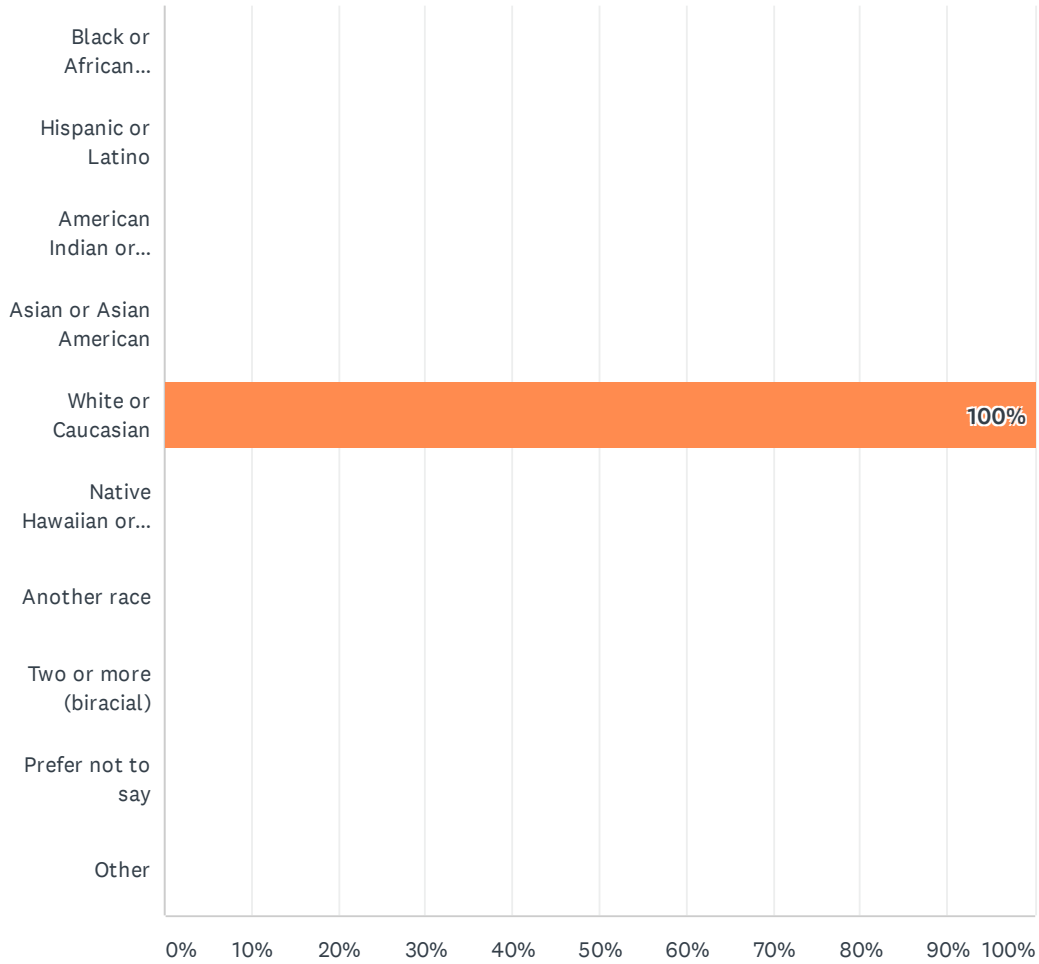
Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
Female	80%	12
Male	20%	3
Non-binary	0%	0
Prefer not to answer	0%	0
TOTAL		15

Q5 Please specify your ethnicity.

Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
Black or African American	0%	0
Hispanic or Latino	0%	0
American Indian or Alaska Native	0%	0
Asian or Asian American	0%	0
White or Caucasian	100%	15
Native Hawaiian or other Pacific Islander	0%	0
Another race	0%	0
Two or more (biracial)	0%	0
Prefer not to say	0%	0
Other	0%	0
TOTAL		15

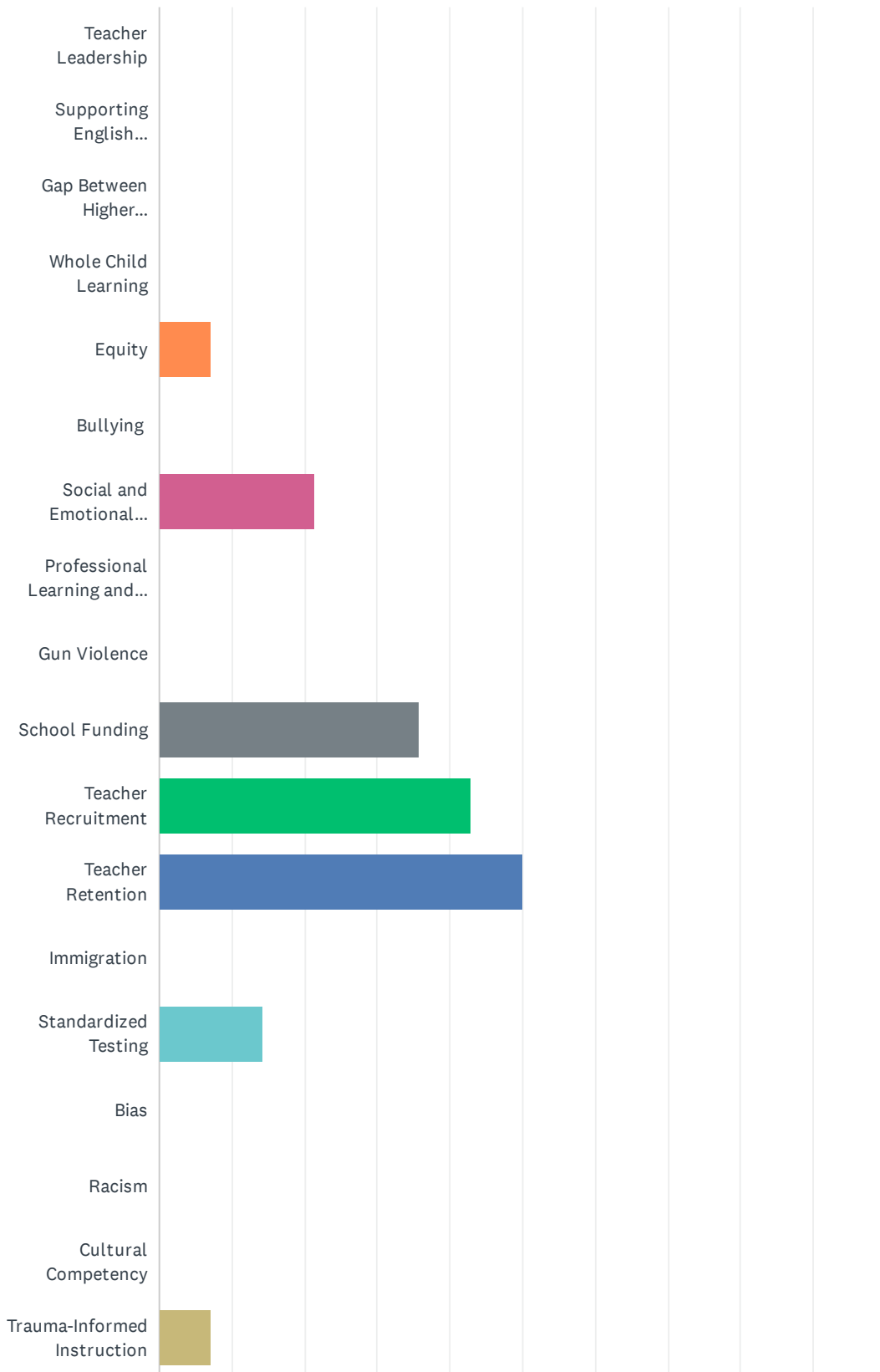
Q6 Your email address (it will only be used for the purposes of this survey):

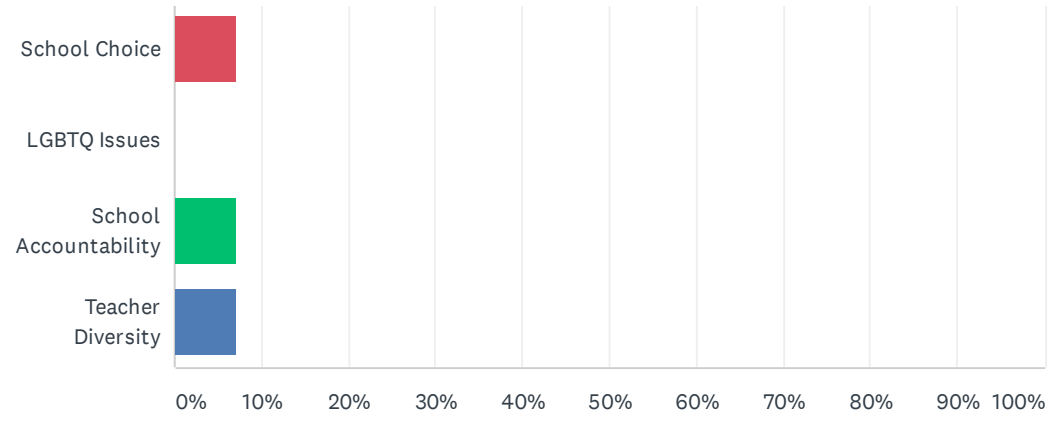
Answered: 15 Skipped: 0

#	RESPONSES	DATE
1	Jkerns@lyoncsd.org	2/10/2020 9:01 PM
2	Rleach@lyoncsd.org	2/10/2020 1:06 PM
3	Rknoeppel@cox.net	2/7/2020 11:06 PM
4	Imorris@carson.k12.nv.us	2/7/2020 2:21 PM
5	jennysalls@gmail.com	2/3/2020 8:38 PM
6	pertel@dcsd.k12.nv.us	1/31/2020 1:07 AM
7	kdurham@ecsdnv.net	1/30/2020 5:36 PM
8	cmacy@carson.k12.nv.us	1/30/2020 4:36 PM
9	roserjm@nv.ccsd.net	1/30/2020 3:50 PM
10	rockwriteinc@yahoo.com	1/30/2020 3:48 PM
11	jprudente@washoeschools.net	1/28/2020 3:10 PM
12	Visualizinghistory@gmail.com	1/28/2020 1:56 PM
13	jprowe@gbis.com	1/22/2020 10:11 PM
14	Imorris@carson.k12.nv.us	1/19/2020 11:47 PM
15	Pbiller@washoeschools.net	1/15/2020 8:11 AM

Q7 Please select the top 2 most important issues or practices for teachers and students in your state.

Answered: 14 Skipped: 1





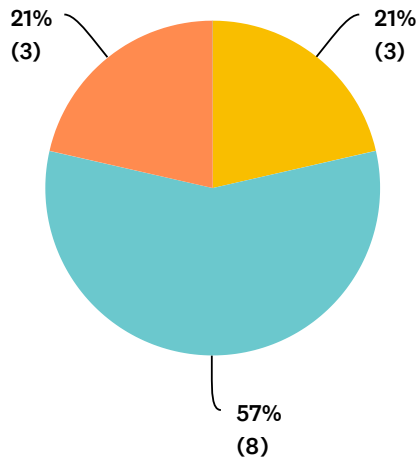
Q8 What else is important for teachers and students in your state (optional)?

Answered: 6 Skipped: 9

#	RESPONSES	DATE
1	Teacher pay High stakes testing concerns	2/10/2020 1:07 PM
2	Professional learning, teacher retention	2/3/2020 8:39 PM
3	<p>We need more teachers in the building. We don't need more programs, we don't need more outside visitors who take our title I teacher develop funding and then come in and tell us how to "fix our schools" WE know what needs to be addressed, we just aren't given the resources to do it. Funding for schools has turned in to a money laundering scheme from the Department of Ed and their friends in the corporate world. Here's how their game works. The Department of Ed with grant school funding in the thousands of dollars. Then they will send the school leadership to a conference - paid for with that grant money, and at the conference will be vendors of "Professional Development" our leadership is then told choose from these vendors who you want to come and provide PDP for your school, then give us the rest of your grant money. Then like I said previously, the company will fly in, visit our school, drop off it's scripted curriculum or magic dust program that if "implemented correctly" will make our school a high achieving school - which of course it doesn't. Next the teachers will be admonished for failing to raise test scores after thousands of dollars were spent on "education" The fact of the matter is that money was spent on a useless program, to line the pockets of a corporation that knows nothing of the issues my students are dealing with. You want reform education. Start putting that money in the hands of the school, put more qualified teachers in the building. Start differentiating teacher load based on ability and readiness. Ask yourself, "what kind of environment do I want MY child to spent 7 hours a day 180 days a year for the next 13 years of their life? When you have that image in your mind and can describe what that setting looks like - Then find a way to fund it and make it happen. Teachers are leaving the profession, students are leaving school unprepared and everyone is pointing the finger at the schools and no one is willing talk about the source of the problem - lack of adequate staffing and proper use of funding for education. Thanks for asking</p>	1/30/2020 5:49 PM
4	<p>Pretty much all of the items listed above. A challenge to what we do is the impact of cell phones: students are addicted to these devices, homework and reading are limited because of these devices, and they don't sleep enough because of these devices. This is a societal issue that directly impacts student learning.</p>	1/30/2020 4:39 PM
5	<p>Meeting the needs of diverse learners (special education, ELL, and culture) across all environments.</p>	1/28/2020 3:12 PM
6	<p>Teacher Retention, supporting English Language Learners, Equity, Social and Emotional Learning</p>	1/15/2020 8:16 AM

Q9 Bias negatively affects student learning in my state.

Answered: 14 Skipped: 1

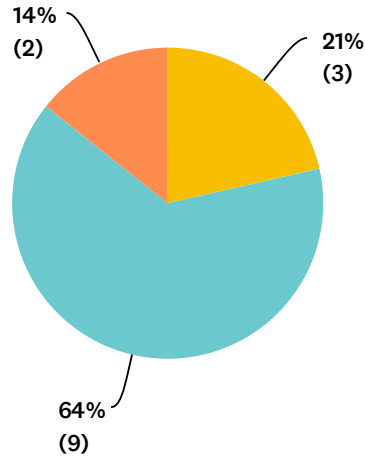


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	21% 3	57% 8	21% 3	14	2.00

Q10 A lack of cultural competency negatively affects student learning in my state.

Answered: 14 Skipped: 1

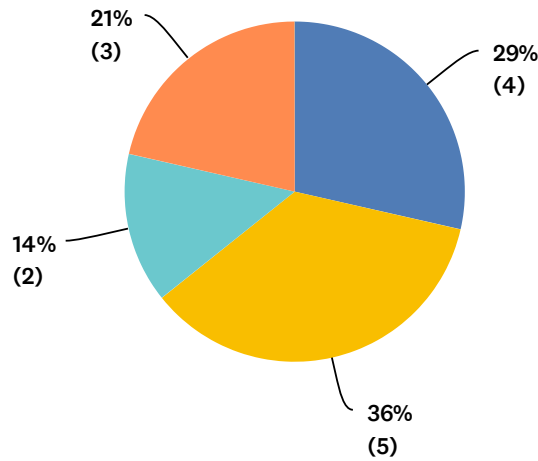


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	21% 3	64% 9	14% 2	14	1.93

Q11 A lack of teacher leadership negatively affects student learning in my state.

Answered: 14 Skipped: 1

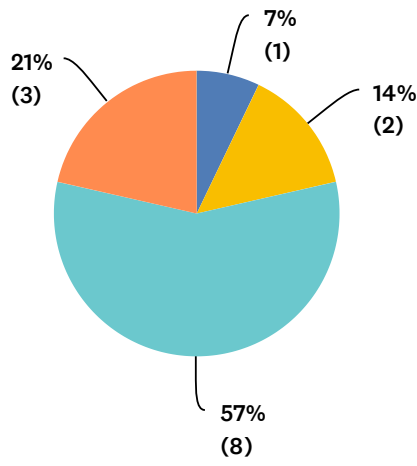


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	29% 4	36% 5	14% 2	21% 3	14	1.29

Q12 A lack of equity negatively affects student learning in my state.

Answered: 14 Skipped: 1

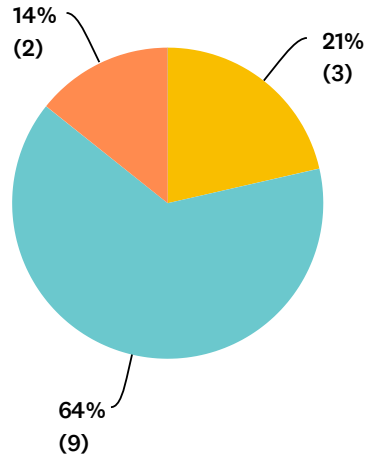


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	7% 1	14% 2	57% 8	21% 3	14	1.93

Q13 The gap between Pk12 and higher education negatively affects student learning in my state.

Answered: 14 Skipped: 1

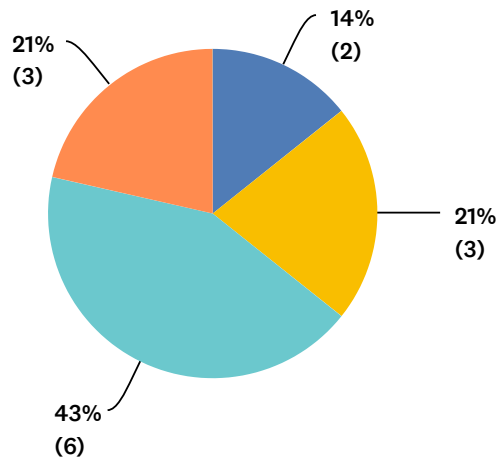


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	21% 3	64% 9	14% 2	14	1.93

Q14 School accountability negatively affects student learning in my state.

Answered: 14 Skipped: 1

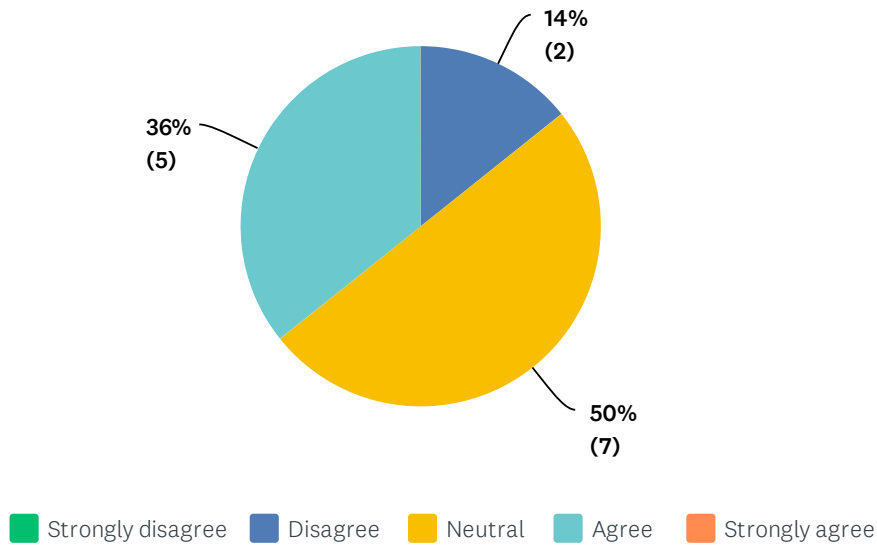


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	14% 2	21% 3	43% 6	21% 3	14	1.71

Q15 Gun violence negatively affects student learning in my state.

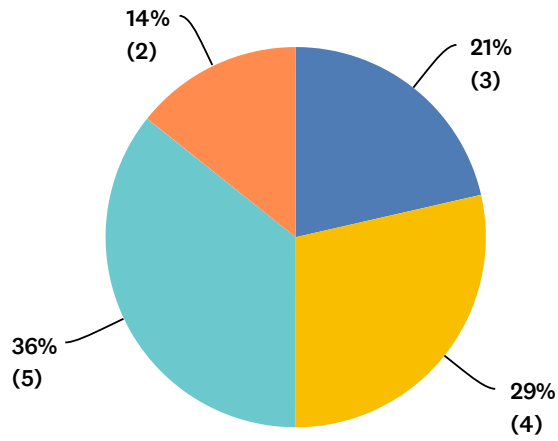
Answered: 14 Skipped: 1



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	14% 2	50% 7	36% 5	0% 0	14	1.21

Q16 Immigration negatively affects student learning in my state.

Answered: 14 Skipped: 1

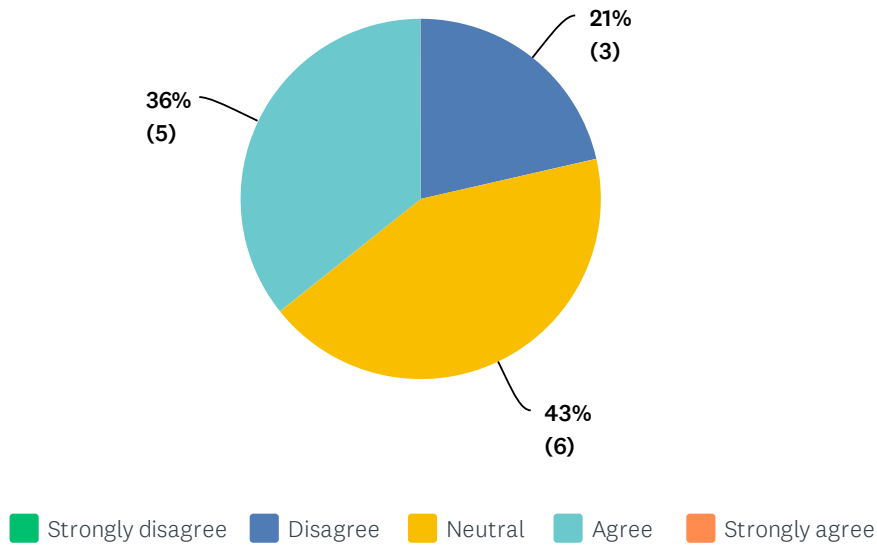


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	21% 3	29% 4	36% 5	14% 2	14	1.43

Q17 Bias against LGBTQ students negatively affects student learning in my state.

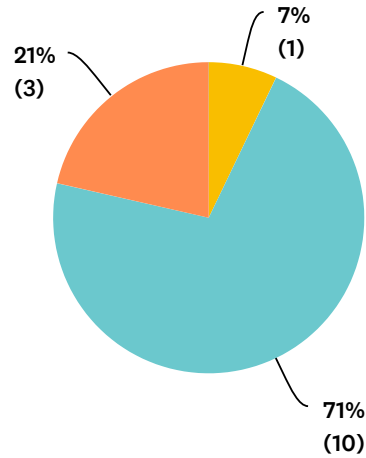
Answered: 14 Skipped: 1



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	21% 3	43% 6	36% 5	0% 0	14	1.14

Q18 A lack of effective professional learning and development negatively affects student learning in my state.

Answered: 14 Skipped: 1

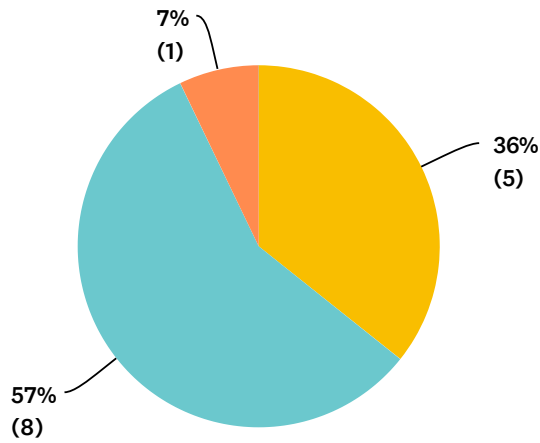


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	7% 1	71% 10	21% 3	14	2.14

Q19 Racism negatively affects student learning in my state.

Answered: 14 Skipped: 1

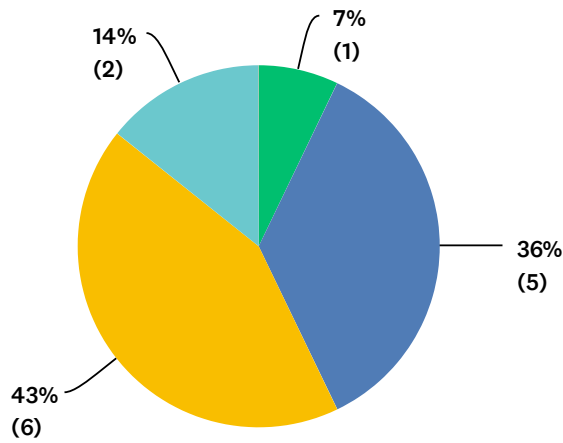


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	36% 5	57% 8	7% 1	14	1.71

Q20 School choice negatively affects student learning in my state.

Answered: 14 Skipped: 1

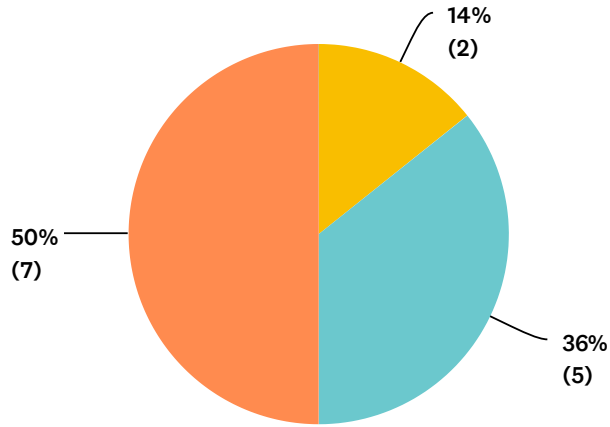


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	7% 1	36% 5	43% 6	14% 2	0% 0	14	0.71

Q21 Disparities in school funding negatively affect student learning in my state.

Answered: 14 Skipped: 1

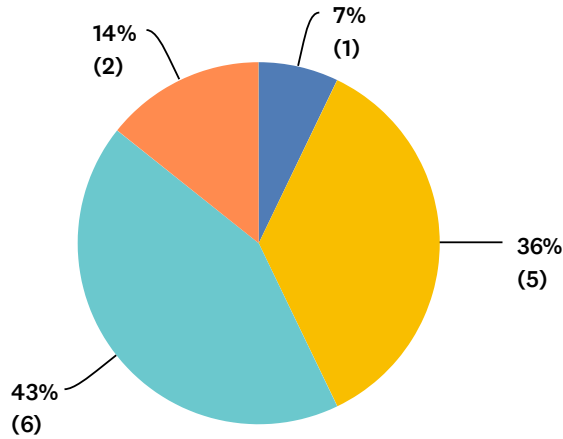


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	14% 2	36% 5	50% 7	14	2.36

Q22 A lack of social and emotional learning negatively affects student learning in my state.

Answered: 14 Skipped: 1

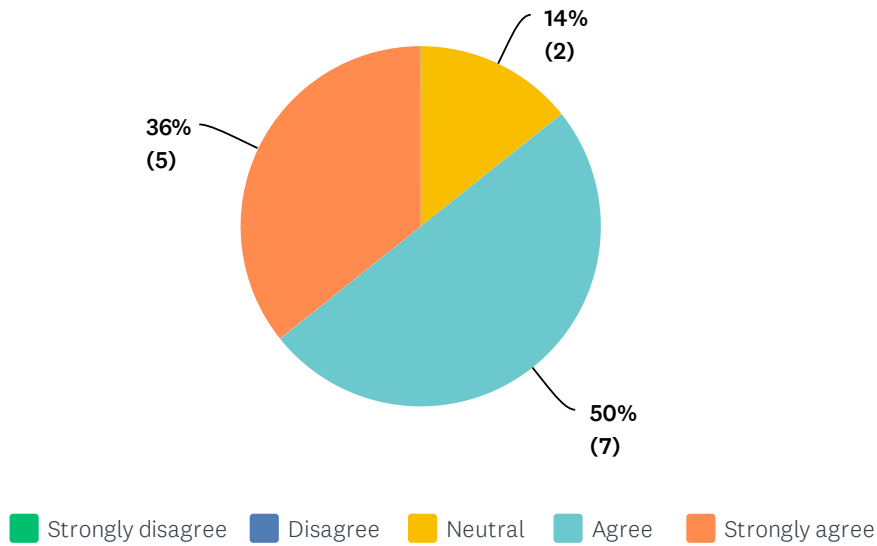


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	7% 1	36% 5	43% 6	14% 2	14	1.64

Q23 Standardized testing negatively affects student learning in my state.

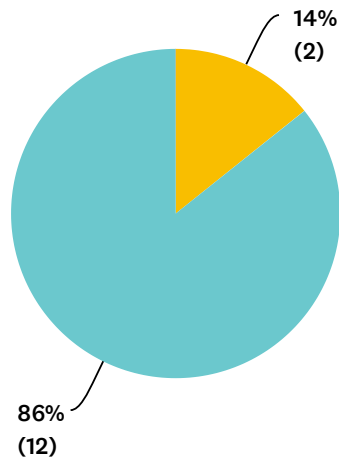
Answered: 14 Skipped: 1



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	14% 2	50% 7	36% 5	14	2.21

Q24 Student bullying negatively affects student learning in my state.

Answered: 14 Skipped: 1

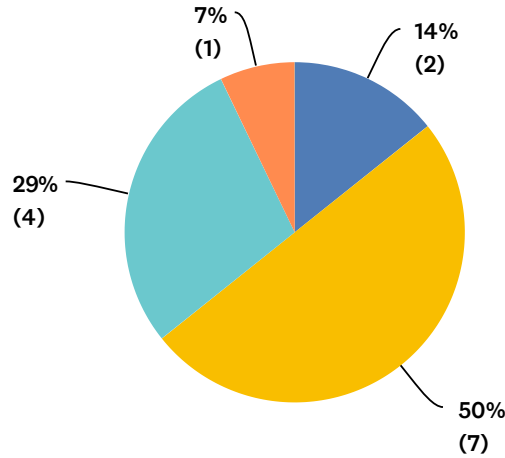


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	14% 2	86% 12	0% 0	14	1.86

Q25 A lack of supports for English Language Learners negatively affects student learning in my state.

Answered: 14 Skipped: 1

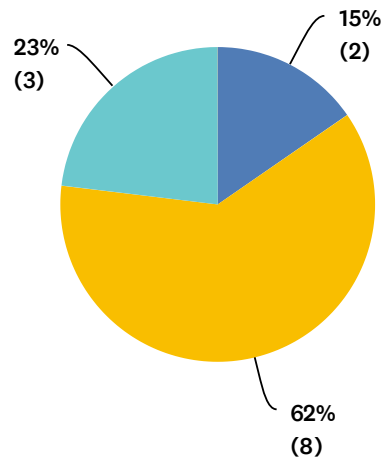


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	14% 2	50% 7	29% 4	7% 1	14	1.29

Q26 Teacher bullying negatively affects student learning in my state.

Answered: 13 Skipped: 2

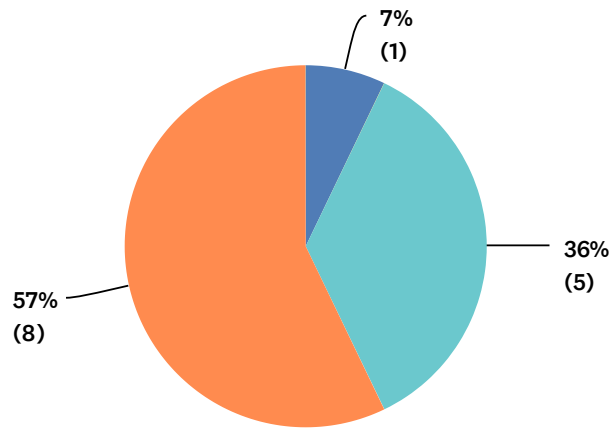


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	15% 2	62% 8	23% 3	0% 0	13	1.08

Q27 Teacher recruitment negatively affects student learning in my state.

Answered: 14 Skipped: 1

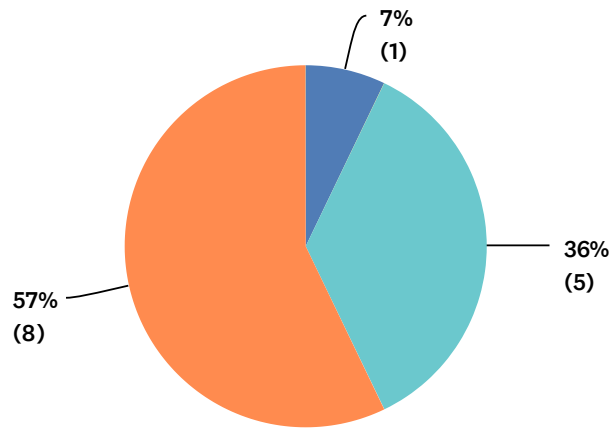


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	7% 1	0% 0	36% 5	57% 8	14	2.43

Q28 Teacher retention negatively affects student learning in my state.

Answered: 14 Skipped: 1

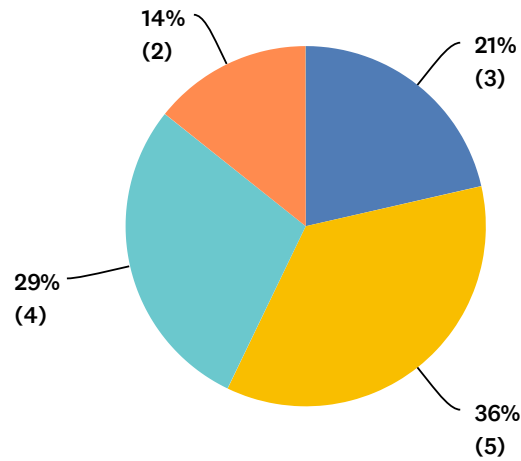


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	7% 1	0% 0	36% 5	57% 8	14	2.43

Q29 A lack of trauma-informed instruction negatively affects student learning in my state.

Answered: 14 Skipped: 1

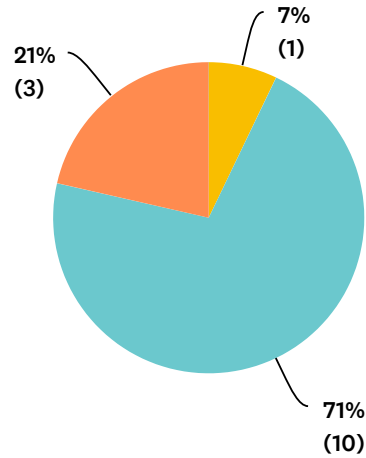


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	21% 3	36% 5	29% 4	14% 2	14	1.36

Q30 A lack of teacher diversity negatively affects student learning in my state.

Answered: 14 Skipped: 1



■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	0% 0	7% 1	71% 10	21% 3	14	2.14

Q31 Feedback (optional):

Answered: 3 Skipped: 12

#	RESPONSES	DATE
1	number 26 - not sure what "teacher bullying" means - the teacher is bullying students? Or the teacher is being bullied - and by whom?	2/3/2020 8:42 PM
2	funding for PDP is misappropriated. We have a great resource for PDP in our district - NNRPDP (northern nevada regional professional development program) Problem is they can not compete with the larger corporations, for access to grants so they are always eliminated from the selection pool. Yet they run the best PDP I've ever attended in my 23 years of teaching. Standardized testing - our kids take way too many tests and because the don't impact their grades many student don't take them seriously and yet teachers are held liable for their lack of success. Schools then begin withholding privileges from students if they don't do well, causing stress and friction between teachers and students and between staff and administration. This us vs. them mentality is creating a powder keg environment. We are supposed to be a collaborative community of learners yet everything is about a test that some corporation convinced our district they need to spend their money on to data mine and show accountability. Teach the 4Cs and then test for standards. Our methods of instruction don't match how we measure achievement. but that's because companies can't create tests that measure critical thinking - you can't put that in a nice little bubble sheet can you?	1/30/2020 5:59 PM
3	Lack of supports for special education negatively affect student learning in my state.	1/28/2020 3:15 PM