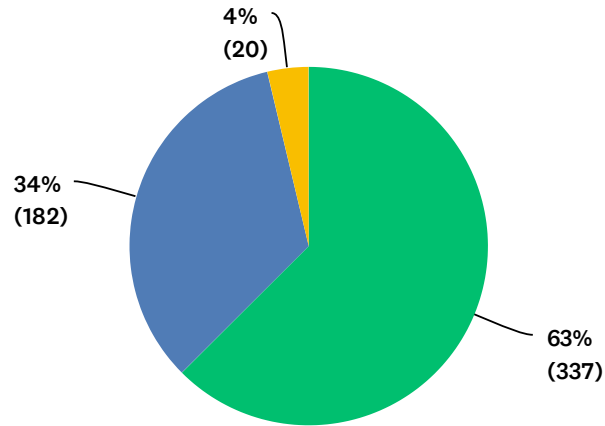


Q1 Are you a state teacher of the year or a finalist?

Answered: 539 Skipped: 0



■ State teacher of the year
 ■ Finalist
 ■ Other (please specify)

ANSWER CHOICES	RESPONSES	
State teacher of the year	63%	337
Finalist	34%	182
Other (please specify)	4%	20
TOTAL		539

#	OTHER (PLEASE SPECIFY)	DATE
1	Early State Career Educator	2/13/2020 9:49 PM
2	Milken Educator	2/11/2020 6:03 AM
3	Regional	2/10/2020 9:12 PM
4	Outstanding Early Career Educator	2/10/2020 9:08 PM
5	County TOY	2/10/2020 6:31 PM
6	District	2/10/2020 11:09 AM
7	Wisconsin Elementary State Teacher of the Year	2/7/2020 12:55 PM
8	supporting member and teacher	2/7/2020 12:28 PM
9	friend and supporter	2/3/2020 8:30 PM
10	In WI, we have 4 (and very rarely 5) state teachers of the year, but only 1 represents our state at the state level.	2/3/2020 7:55 PM
11	Special Services TOY	1/31/2020 4:45 PM
12	Iowa History Teacher of the year	1/31/2020 2:33 PM
13	Librarian of the Year	1/31/2020 10:35 AM
14	Semifinalist	1/30/2020 8:34 PM
15	Semi-finalist	1/30/2020 8:03 PM
16	Milken Educator. NSF White House Pres Award. NAU Schlorship ect...	1/30/2020 7:43 PM
17	County Teacher of the Year	1/30/2020 4:02 PM
18	teacher , I have attended 3 NNSTOY conferences and presented at one of them	1/20/2020 7:45 PM
19	County Teacher of the Year	1/15/2020 9:24 AM
20	Regional teacher of the year	1/15/2020 7:58 AM

Q2 In what year?

Answered: 531 Skipped: 8

#	RESPONSES	DATE
1	2008	2/16/2020 7:44 AM
2	2018	2/15/2020 10:46 PM
3	2019	2/15/2020 6:38 PM
4	2104	2/15/2020 3:55 PM
5	2018	2/15/2020 1:00 PM
6	2007	2/14/2020 10:24 PM
7	2018	2/14/2020 12:23 PM
8	2008	2/14/2020 11:24 AM
9	2001	2/14/2020 11:11 AM
10	2018	2/14/2020 9:39 AM
11	1978	2/14/2020 8:06 AM
12	2016	2/14/2020 7:22 AM
13	2017	2/14/2020 6:33 AM
14	2004	2/14/2020 5:28 AM
15	2018	2/14/2020 1:26 AM
16	2017	2/14/2020 1:21 AM
17	2017	2/14/2020 1:17 AM
18	2016	2/14/2020 1:12 AM
19	2013	2/14/2020 12:39 AM
20	2007	2/13/2020 11:31 PM
21	2015	2/13/2020 10:48 PM
22	2014	2/13/2020 10:11 PM
23	2013	2/13/2020 9:49 PM
24	2008	2/13/2020 9:15 PM
25	2019	2/13/2020 9:11 PM
26	2012	2/13/2020 5:54 PM
27	2010	2/13/2020 5:13 PM
28	2017	2/13/2020 4:28 PM
29	2029	2/13/2020 4:17 PM
30	2003	2/13/2020 3:56 PM
31	2019	2/13/2020 2:33 PM
32	2019	2/13/2020 1:59 PM
33	2010	2/13/2020 1:54 PM
34	2018	2/12/2020 11:53 PM
35	2014	2/12/2020 11:15 PM
36	2017	2/12/2020 8:58 PM
37	2007	2/12/2020 7:56 PM

State of the States Survey

SurveyMonkey

38	2013	2/12/2020 7:44 PM
39	2018	2/12/2020 5:47 PM
40	2016	2/12/2020 5:17 PM
41	2003	2/12/2020 11:21 AM
42	2013	2/12/2020 8:10 AM
43	2016	2/12/2020 7:08 AM
44	2012	2/11/2020 10:13 PM
45	2013	2/11/2020 9:40 PM
46	2020	2/11/2020 7:25 PM
47	1997	2/11/2020 6:21 PM
48	2020	2/11/2020 6:16 PM
49	2014	2/11/2020 6:09 PM
50	2016	2/11/2020 5:40 PM
51	2012	2/11/2020 2:39 PM
52	2009	2/11/2020 2:24 PM
53	2009	2/11/2020 1:45 PM
54	2019	2/11/2020 1:25 PM
55	2012	2/11/2020 11:09 AM
56	2005	2/11/2020 10:54 AM
57	2018	2/11/2020 10:11 AM
58	2019	2/11/2020 10:02 AM
59	2011	2/11/2020 9:42 AM
60	2019	2/11/2020 9:34 AM
61	2017	2/11/2020 9:34 AM
62	2003	2/11/2020 9:15 AM
63	2009-10	2/11/2020 9:08 AM
64	2017	2/11/2020 8:46 AM
65	2016	2/11/2020 8:27 AM
66	2013	2/11/2020 8:12 AM
67	2005	2/11/2020 8:10 AM
68	1984	2/11/2020 7:58 AM
69	2018	2/11/2020 7:53 AM
70	2016	2/11/2020 7:51 AM
71	2016	2/11/2020 7:43 AM
72	2016	2/11/2020 6:57 AM
73	2018	2/11/2020 6:31 AM
74	2010	2/11/2020 6:20 AM
75	2016	2/11/2020 6:03 AM

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SurveyMonkey

76	2008	2/10/2020 11:28 PM
77	2019	2/10/2020 11:20 PM
78	2019	2/10/2020 10:41 PM
79	2008	2/10/2020 10:17 PM
80	2017	2/10/2020 9:34 PM
81	2018-2019	2/10/2020 9:12 PM
82	2020	2/10/2020 9:08 PM
83	2017	2/10/2020 9:01 PM
84	2000	2/10/2020 8:12 PM
85	2014	2/10/2020 7:56 PM
86	2015	2/10/2020 7:48 PM
87	2019	2/10/2020 7:29 PM
88	2018	2/10/2020 6:50 PM
89	1998	2/10/2020 6:49 PM
90	2018-2019	2/10/2020 6:47 PM
91	2013	2/10/2020 6:32 PM
92	2017	2/10/2020 6:31 PM
93	2006-2007	2/10/2020 6:31 PM
94	2019	2/10/2020 6:30 PM
95	2012	2/10/2020 6:17 PM
96	2012	2/10/2020 6:14 PM
97	2019	2/10/2020 6:13 PM
98	1999	2/10/2020 6:01 PM
99	2017	2/10/2020 5:57 PM
100	2019	2/10/2020 5:43 PM
101	2015	2/10/2020 5:36 PM
102	2019	2/10/2020 5:34 PM
103	2016	2/10/2020 5:33 PM
104	2007	2/10/2020 5:21 PM
105	2019	2/10/2020 5:21 PM
106	2012	2/10/2020 5:13 PM
107	2009	2/10/2020 4:52 PM
108	2015	2/10/2020 4:50 PM
109	2018	2/10/2020 4:49 PM
110	2018	2/10/2020 4:44 PM
111	2020	2/10/2020 4:41 PM
112	2019	2/10/2020 4:14 PM
113	2016	2/10/2020 4:09 PM

State of the States Survey

SurveyMonkey

114	2018	2/10/2020 4:05 PM
115	2017	2/10/2020 3:45 PM
116	2015	2/10/2020 3:03 PM
117	2016	2/10/2020 2:55 PM
118	2014	2/10/2020 2:47 PM
119	2017	2/10/2020 2:20 PM
120	2005	2/10/2020 2:11 PM
121	2001-2002	2/10/2020 2:06 PM
122	2000	2/10/2020 2:00 PM
123	2018	2/10/2020 1:46 PM
124	2011	2/10/2020 1:44 PM
125	1990	2/10/2020 1:33 PM
126	2008	2/10/2020 1:24 PM
127	1999	2/10/2020 1:16 PM
128	2018	2/10/2020 1:06 PM
129	2019	2/10/2020 12:55 PM
130	2018	2/10/2020 12:50 PM
131	2000	2/10/2020 12:48 PM
132	2015	2/10/2020 12:46 PM
133	2013	2/10/2020 12:45 PM
134	2018	2/10/2020 12:42 PM
135	2015	2/10/2020 12:42 PM
136	2017	2/10/2020 12:35 PM
137	2013	2/10/2020 12:30 PM
138	2019	2/10/2020 12:28 PM
139	2019	2/10/2020 12:28 PM
140	2010	2/10/2020 12:28 PM
141	2017	2/10/2020 12:27 PM
142	2019	2/10/2020 11:33 AM
143	2018-19	2/10/2020 11:17 AM
144	2019	2/10/2020 11:09 AM
145	2015	2/10/2020 11:09 AM
146	2020	2/10/2020 7:38 AM
147	2008	2/9/2020 10:48 PM
148	2003	2/9/2020 9:22 PM
149	2014	2/9/2020 7:57 PM
150	2018	2/9/2020 1:04 PM
151	2018-2019	2/9/2020 11:37 AM

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SurveyMonkey

152	2008	2/9/2020 10:25 AM
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154	2016	2/8/2020 8:35 PM
155	2016	2/8/2020 10:20 AM
156	2013	2/8/2020 9:37 AM
157	2016	2/8/2020 9:24 AM
158	2017	2/8/2020 1:11 AM
159	2020	2/8/2020 12:03 AM
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161	2019	2/7/2020 11:06 PM
162	2018	2/7/2020 10:33 PM
163	2013	2/7/2020 7:15 PM
164	2013	2/7/2020 6:57 PM
165	2020	2/7/2020 6:32 PM
166	2016	2/7/2020 6:14 PM
167	2009	2/7/2020 5:31 PM
168	1978	2/7/2020 5:05 PM
169	1994	2/7/2020 4:31 PM
170	2018	2/7/2020 4:02 PM
171	2016	2/7/2020 3:41 PM
172	2018	2/7/2020 2:53 PM
173	2016	2/7/2020 2:51 PM
174	2017	2/7/2020 2:32 PM
175	2012	2/7/2020 2:21 PM
176	2008	2/7/2020 2:21 PM
177	2000	2/7/2020 2:20 PM
178	2020	2/7/2020 2:11 PM
179	2020	2/7/2020 2:03 PM
180	2017	2/7/2020 1:41 PM
181	2018	2/7/2020 1:37 PM
182	2014	2/7/2020 1:34 PM
183	2018	2/7/2020 1:32 PM
184	2014	2/7/2020 1:20 PM
185	2020	2/7/2020 1:15 PM
186	2005	2/7/2020 1:14 PM
187	2013	2/7/2020 1:12 PM
188	2017-2018	2/7/2020 1:12 PM
189	2020	2/7/2020 1:11 PM

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SurveyMonkey

190	2017	2/7/2020 12:59 PM
191	2018	2/7/2020 12:55 PM
192	2019	2/7/2020 12:52 PM
193	2008	2/7/2020 12:50 PM
194	2008	2/7/2020 12:42 PM
195	2020	2/7/2020 12:40 PM
196	2018	2/7/2020 12:37 PM
197	2017	2/7/2020 12:36 PM
198	2018	2/7/2020 12:36 PM
199	2018	2/7/2020 12:33 PM
200	2016	2/7/2020 12:31 PM
201	2013	2/6/2020 12:22 PM
202	2012	2/5/2020 7:37 PM
203	2010	2/5/2020 7:02 PM
204	2020	2/5/2020 4:04 PM
205	2011	2/5/2020 3:04 PM
206	2014	2/5/2020 2:54 PM
207	2017	2/5/2020 12:08 PM
208	2018	2/5/2020 10:36 AM
209	2017	2/5/2020 2:41 AM
210	1999	2/4/2020 8:31 PM
211	2007	2/4/2020 8:19 PM
212	2018	2/4/2020 7:58 PM
213	2014	2/4/2020 7:28 PM
214	2007	2/4/2020 7:03 PM
215	2011	2/4/2020 2:13 PM
216	2014	2/4/2020 1:36 PM
217	2018	2/4/2020 12:35 PM
218	1986	2/3/2020 8:38 PM
219	2016	2/3/2020 8:06 PM
220	2019	2/3/2020 7:55 PM
221	2019	2/3/2020 7:43 PM
222	2012	2/3/2020 1:28 PM
223	2010	2/3/2020 9:29 AM
224	2007	2/3/2020 9:22 AM
225	2016	2/3/2020 7:58 AM
226	2015	2/3/2020 7:16 AM
227	2017	2/3/2020 6:35 AM

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SurveyMonkey

228	2010	2/3/2020 6:26 AM
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232	2011	2/2/2020 8:59 PM
233	2018	2/2/2020 7:21 PM
234	2010	2/2/2020 7:20 PM
235	2018	2/2/2020 7:09 PM
236	2010	2/2/2020 6:09 PM
237	1993	2/2/2020 5:49 PM
238	2013	2/2/2020 4:14 PM
239	2018	2/2/2020 3:49 PM
240	2009	2/2/2020 3:27 PM
241	2014	2/2/2020 3:14 PM
242	2014	2/2/2020 2:09 PM
243	2019	2/2/2020 1:43 PM
244	2019	2/2/2020 1:30 PM
245	2018	2/2/2020 12:00 PM
246	2012	2/2/2020 10:04 AM
247	2015	2/2/2020 9:24 AM
248	2017	2/2/2020 9:17 AM
249	2007	2/2/2020 6:32 AM
250	2018	2/1/2020 10:31 PM
251	2018	2/1/2020 10:03 PM
252	2000	2/1/2020 9:48 PM
253	2013	2/1/2020 8:16 PM
254	1971	2/1/2020 6:31 PM
255	2018	2/1/2020 5:05 PM
256	2015	2/1/2020 3:40 PM
257	1999-2000	2/1/2020 2:51 PM
258	2017	2/1/2020 2:28 PM
259	2019	2/1/2020 2:27 PM
260	1985	2/1/2020 1:45 PM
261	2017	2/1/2020 1:02 PM
262	2008	2/1/2020 11:44 AM
263	2019	2/1/2020 10:56 AM
264	2019	2/1/2020 9:59 AM
265	2020	2/1/2020 9:41 AM

State of the States Survey

SurveyMonkey

266	2015	2/1/2020 9:23 AM
267	2018	2/1/2020 9:04 AM
268	2009	2/1/2020 8:29 AM
269	2018	2/1/2020 6:54 AM
270	2020	2/1/2020 1:17 AM
271	1998	2/1/2020 12:23 AM
272	2019	2/1/2020 12:23 AM
273	2018	1/31/2020 10:20 PM
274	2017	1/31/2020 10:19 PM
275	2010	1/31/2020 10:09 PM
276	1997	1/31/2020 9:37 PM
277	2016	1/31/2020 9:36 PM
278	2006	1/31/2020 9:34 PM
279	2017	1/31/2020 9:26 PM
280	2020	1/31/2020 9:17 PM
281	2013	1/31/2020 9:01 PM
282	2020	1/31/2020 8:55 PM
283	2006-2007	1/31/2020 8:25 PM
284	2006	1/31/2020 7:51 PM
285	2020	1/31/2020 7:49 PM
286	2013	1/31/2020 7:26 PM
287	2008	1/31/2020 7:07 PM
288	2011	1/31/2020 7:03 PM
289	2009	1/31/2020 6:59 PM
290	2012	1/31/2020 6:25 PM
291	2020	1/31/2020 5:50 PM
292	2007	1/31/2020 5:22 PM
293	2010-11	1/31/2020 5:01 PM
294	2014	1/31/2020 4:45 PM
295	2005	1/31/2020 4:14 PM
296	2019-2020	1/31/2020 3:32 PM
297	2014	1/31/2020 3:31 PM
298	2017	1/31/2020 3:09 PM
299	2015	1/31/2020 2:45 PM
300	2018	1/31/2020 2:33 PM
301	2019	1/31/2020 2:13 PM
302	2005	1/31/2020 1:45 PM
303	2015	1/31/2020 1:40 PM

State of the States Survey

SurveyMonkey

304	2008	1/31/2020 1:31 PM
305	1996	1/31/2020 1:28 PM
306	1996	1/31/2020 1:00 PM
307	2001	1/31/2020 12:54 PM
308	2020	1/31/2020 12:43 PM
309	2010	1/31/2020 12:24 PM
310	2019	1/31/2020 11:59 AM
311	2003	1/31/2020 11:57 AM
312	2020	1/31/2020 11:41 AM
313	2001-2002	1/31/2020 11:32 AM
314	2014	1/31/2020 11:32 AM
315	2013	1/31/2020 11:18 AM
316	2019	1/31/2020 11:15 AM
317	2011	1/31/2020 11:04 AM
318	2014	1/31/2020 10:58 AM
319	2019	1/31/2020 10:51 AM
320	2010	1/31/2020 10:35 AM
321	2007	1/31/2020 10:35 AM
322	2009	1/31/2020 10:34 AM
323	2018	1/31/2020 10:32 AM
324	2014/2015	1/31/2020 10:24 AM
325	2015	1/31/2020 10:24 AM
326	1993	1/31/2020 10:12 AM
327	2018-19	1/31/2020 10:07 AM
328	2005	1/31/2020 10:06 AM
329	2016	1/31/2020 10:06 AM
330	2019	1/31/2020 10:05 AM
331	2016	1/31/2020 9:43 AM
332	2014	1/31/2020 9:27 AM
333	2008-2009	1/31/2020 8:25 AM
334	2005	1/31/2020 7:54 AM
335	2017	1/31/2020 1:07 AM
336	2011	1/31/2020 12:43 AM
337	2020	1/30/2020 10:28 PM
338	2012	1/30/2020 9:46 PM
339	2017	1/30/2020 9:42 PM
340	2020	1/30/2020 9:39 PM
341	2010	1/30/2020 9:32 PM

State of the States Survey

SurveyMonkey

342	2011	1/30/2020 9:10 PM
343	2009	1/30/2020 9:09 PM
344	2013	1/30/2020 8:57 PM
345	2020	1/30/2020 8:55 PM
346	1990	1/30/2020 8:35 PM
347	2019	1/30/2020 8:34 PM
348	2009	1/30/2020 8:23 PM
349	2019	1/30/2020 8:04 PM
350	2016-217	1/30/2020 8:03 PM
351	2005	1/30/2020 7:58 PM
352	2000	1/30/2020 7:43 PM
353	2019-2020	1/30/2020 7:32 PM
354	2007	1/30/2020 7:30 PM
355	2011	1/30/2020 6:24 PM
356	2019	1/30/2020 5:36 PM
357	2014	1/30/2020 5:07 PM
358	2011	1/30/2020 4:36 PM
359	2020	1/30/2020 4:26 PM
360	2011	1/30/2020 4:12 PM
361	2012-13	1/30/2020 4:02 PM
362	2019	1/30/2020 3:53 PM
363	2020	1/30/2020 3:50 PM
364	2019	1/30/2020 3:49 PM
365	2016	1/30/2020 3:48 PM
366	2020	1/30/2020 3:46 PM
367	2014	1/30/2020 3:41 PM
368	2020	1/30/2020 3:11 PM
369	2010	1/30/2020 3:05 PM
370	2020	1/30/2020 3:01 PM
371	2014	1/30/2020 2:56 PM
372	2020	1/30/2020 2:32 PM
373	2020	1/30/2020 2:31 PM
374	2020	1/30/2020 2:25 PM
375	2002	1/30/2020 1:52 PM
376	2020	1/30/2020 9:55 AM
377	1994	1/30/2020 1:30 AM
378	2016	1/29/2020 6:48 PM
379	2020	1/29/2020 5:22 PM

State of the States Survey

SurveyMonkey

380	1991-1992	1/29/2020 4:49 PM
381	2014	1/29/2020 4:22 PM
382	2008	1/29/2020 2:59 PM
383	2020	1/29/2020 2:50 PM
384	1999	1/29/2020 2:39 PM
385	2017	1/29/2020 2:15 PM
386	1999	1/29/2020 1:37 PM
387	2005	1/29/2020 12:59 PM
388	1993	1/29/2020 12:32 PM
389	2011	1/29/2020 12:29 PM
390	2016	1/29/2020 12:14 PM
391	2015	1/29/2020 11:37 AM
392	2011	1/29/2020 10:59 AM
393	2013	1/29/2020 10:33 AM
394	2018	1/29/2020 10:31 AM
395	2015	1/29/2020 10:28 AM
396	1993	1/29/2020 10:17 AM
397	2017	1/29/2020 9:48 AM
398	2018	1/29/2020 9:44 AM
399	2011	1/29/2020 9:40 AM
400	1988	1/29/2020 9:00 AM
401	2014	1/29/2020 8:36 AM
402	1985	1/29/2020 8:35 AM
403	2020	1/29/2020 7:59 AM
404	2009	1/29/2020 7:36 AM
405	2017	1/29/2020 7:09 AM
406	2010	1/28/2020 11:07 PM
407	2018	1/28/2020 10:10 PM
408	2012	1/28/2020 10:04 PM
409	2015	1/28/2020 9:47 PM
410	2014	1/28/2020 9:45 PM
411	2018	1/28/2020 8:48 PM
412	2014	1/28/2020 8:42 PM
413	2015	1/28/2020 8:37 PM
414	2006	1/28/2020 8:26 PM
415	2019	1/28/2020 8:23 PM
416	2020	1/28/2020 7:45 PM
417	1989	1/28/2020 6:46 PM

State of the States Survey

SurveyMonkey

418	89	1/28/2020 6:37 PM
419	1992	1/28/2020 6:24 PM
420	2016	1/28/2020 6:19 PM
421	2018	1/28/2020 6:09 PM
422	2019	1/28/2020 5:56 PM
423	1991	1/28/2020 5:13 PM
424	2007	1/28/2020 5:07 PM
425	2017	1/28/2020 5:02 PM
426	2002	1/28/2020 4:49 PM
427	2016	1/28/2020 4:39 PM
428	2000	1/28/2020 4:29 PM
429	2011	1/28/2020 4:24 PM
430	2018	1/28/2020 3:52 PM
431	2017	1/28/2020 3:29 PM
432	2004	1/28/2020 3:17 PM
433	2013	1/28/2020 3:10 PM
434	2018	1/28/2020 3:04 PM
435	2004	1/28/2020 3:04 PM
436	2015	1/28/2020 3:00 PM
437	2014	1/28/2020 2:45 PM
438	2008	1/28/2020 2:41 PM
439	2000	1/28/2020 2:22 PM
440	2016	1/28/2020 2:18 PM
441	1997	1/28/2020 2:17 PM
442	2010	1/28/2020 2:03 PM
443	1995	1/28/2020 2:01 PM
444	2008	1/28/2020 1:59 PM
445	2014	1/28/2020 1:56 PM
446	2009	1/28/2020 1:55 PM
447	2018	1/28/2020 1:53 PM
448	2008	1/28/2020 1:53 PM
449	1995	1/28/2020 1:48 PM
450	2010	1/28/2020 1:47 PM
451	2010	1/28/2020 1:41 PM
452	2018	1/28/2020 1:39 PM
453	2018	1/28/2020 1:36 PM
454	2019	1/28/2020 1:34 PM
455	2019	1/28/2020 1:33 PM

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SurveyMonkey

456	2018	1/28/2020 1:33 PM
457	2019	1/28/2020 1:30 PM
458	2011	1/28/2020 1:26 PM
459	2020	1/27/2020 8:48 PM
460	2013	1/23/2020 11:09 PM
461	2014	1/23/2020 9:45 PM
462	1979-80	1/23/2020 1:08 PM
463	1983	1/22/2020 10:11 PM
464	2020	1/22/2020 8:58 PM
465	2015	1/22/2020 12:38 PM
466	2013	1/22/2020 12:17 PM
467	1972	1/22/2020 11:57 AM
468	2014	1/22/2020 10:22 AM
469	2007	1/22/2020 10:13 AM
470	2018	1/22/2020 9:58 AM
471	2016	1/22/2020 9:18 AM
472	1985	1/22/2020 8:53 AM
473	2000	1/22/2020 8:25 AM
474	2014	1/22/2020 8:23 AM
475	1993	1/22/2020 8:19 AM
476	2020	1/22/2020 7:57 AM
477	2015	1/22/2020 6:49 AM
478	2007	1/20/2020 10:55 PM
479	2016	1/20/2020 8:14 PM
480	2007	1/20/2020 6:24 PM
481	2008	1/19/2020 11:47 PM
482	2013	1/19/2020 9:24 PM
483	2011	1/19/2020 4:51 PM
484	2006	1/17/2020 9:25 PM
485	2018	1/17/2020 5:21 PM
486	2012	1/17/2020 4:21 PM
487	2007	1/16/2020 10:01 PM
488	2020	1/16/2020 11:37 AM
489	2014	1/16/2020 11:28 AM
490	2011	1/16/2020 11:07 AM
491	2016	1/16/2020 9:45 AM
492	2019	1/15/2020 9:21 PM
493	2018	1/15/2020 8:55 PM

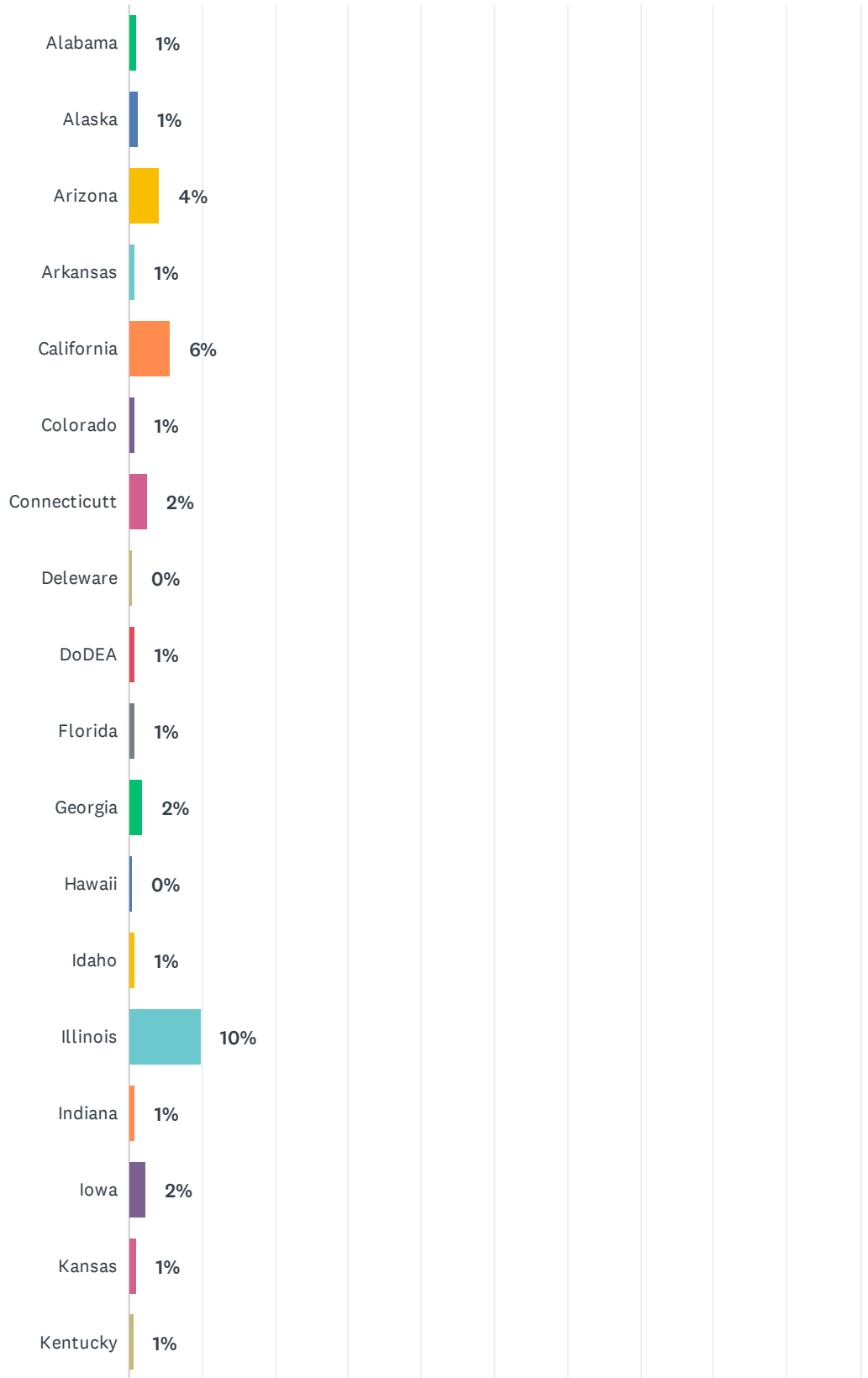
State of the States Survey

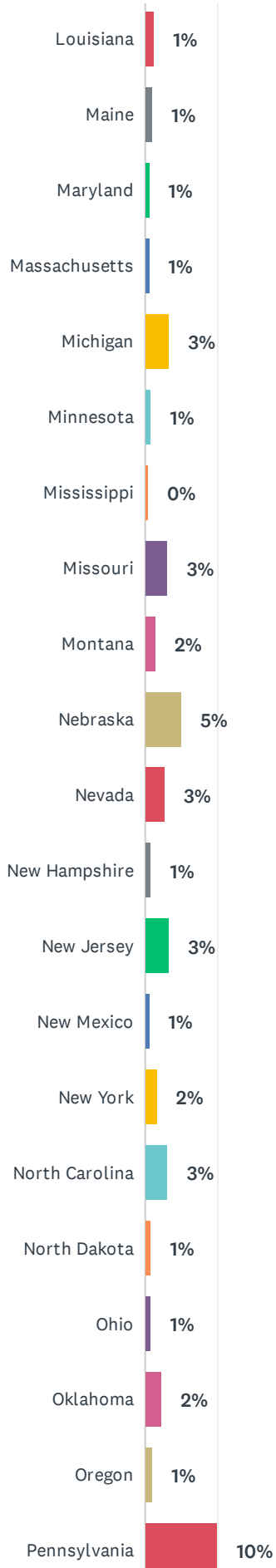
SurveyMonkey

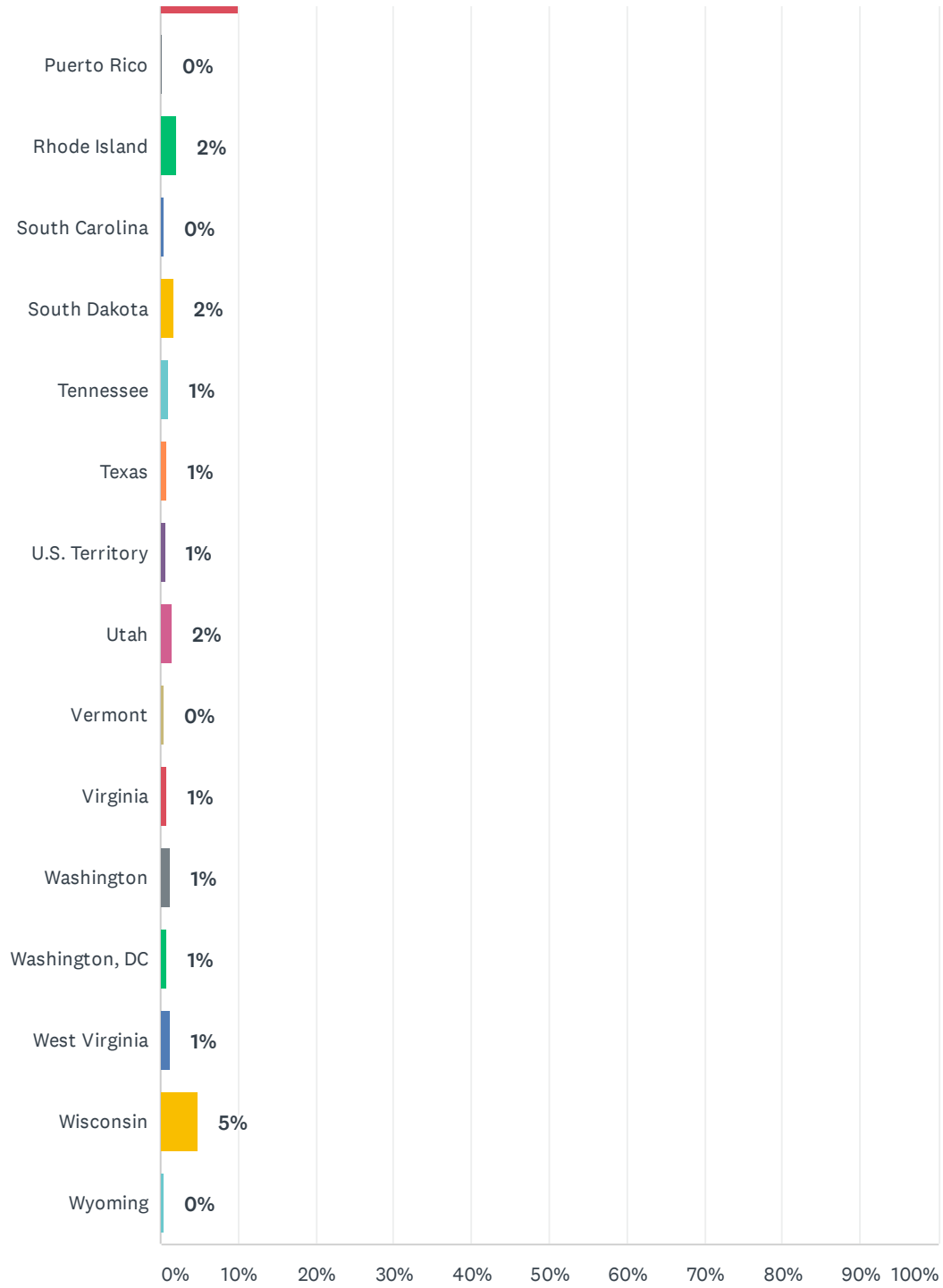
494	2014	1/15/2020 4:42 PM
495	2005	1/15/2020 4:19 PM
496	2013	1/15/2020 2:34 PM
497	2020	1/15/2020 2:27 PM
498	2007	1/15/2020 1:53 PM
499	2018	1/15/2020 12:40 PM
500	2020	1/15/2020 12:14 PM
501	2001	1/15/2020 11:56 AM
502	2013	1/15/2020 11:42 AM
503	2014	1/15/2020 11:36 AM
504	2011	1/15/2020 11:33 AM
505	2020	1/15/2020 11:18 AM
506	2020	1/15/2020 10:54 AM
507	2018	1/15/2020 10:25 AM
508	2014	1/15/2020 10:24 AM
509	2012	1/15/2020 10:24 AM
510	2020	1/15/2020 10:02 AM
511	2015	1/15/2020 9:49 AM
512	1981	1/15/2020 9:47 AM
513	2009	1/15/2020 9:34 AM
514	2017	1/15/2020 9:24 AM
515	2013	1/15/2020 9:02 AM
516	2016	1/15/2020 9:00 AM
517	2016	1/15/2020 8:57 AM
518	2017	1/15/2020 8:46 AM
519	2013	1/15/2020 8:45 AM
520	2018	1/15/2020 8:11 AM
521	2015	1/15/2020 7:58 AM
522	2015	1/15/2020 7:54 AM
523	2011	1/15/2020 7:44 AM
524	2020	1/15/2020 7:44 AM
525	2018	1/15/2020 7:20 AM
526	2020	1/15/2020 7:08 AM
527	2019	1/15/2020 7:03 AM
528	2019	1/15/2020 6:58 AM
529	2011	1/15/2020 6:45 AM
530	2018	1/15/2020 6:42 AM
531	2007	1/13/2020 2:38 PM

Q3 In which state were you recognized as a state teacher of the year or finalist?

Answered: 533 Skipped: 6





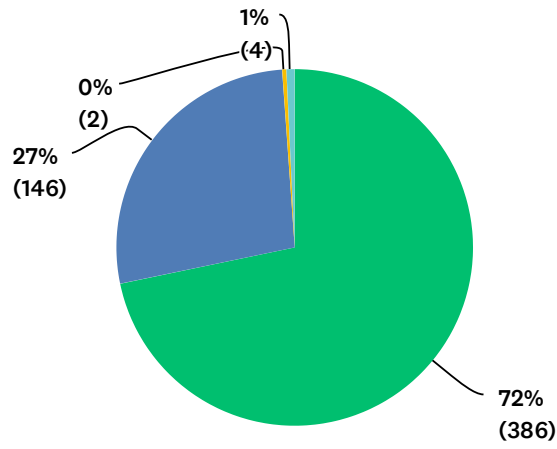


ANSWER CHOICES	RESPONSES	
Alabama	1%	6
Alaska	1%	7
Arizona	4%	22
Arkansas	1%	4
California	6%	30
Colorado	1%	5
Connecticut	2%	13
Deleware	0%	2
DoDEA	1%	4
Florida	1%	5
Georgia	2%	10
Hawaii	0%	2
Idaho	1%	5
Illinois	10%	52
Indiana	1%	4
Iowa	2%	12
Kansas	1%	6
Kentucky	1%	3
Louisiana	1%	7
Maine	1%	6
Maryland	1%	3
Massachusetts	1%	3
Michigan	3%	18
Minnesota	1%	5
Mississippi	0%	2
Missouri	3%	17
Montana	2%	8
Nebraska	5%	27
Nevada	3%	15
New Hampshire	1%	5
New Jersey	3%	18
New Mexico	1%	3

New York	2%	9
North Carolina	3%	17
North Dakota	1%	4
Ohio	1%	5
Oklahoma	2%	12
Oregon	1%	6
Pennsylvania	10%	54
Puerto Rico	0%	1
Rhode Island	2%	11
South Carolina	0%	2
South Dakota	2%	9
Tennessee	1%	6
Texas	1%	5
U.S. Territory	1%	3
Utah	2%	8
Vermont	0%	2
Virginia	1%	4
Washington	1%	7
Washington, DC	1%	4
West Virginia	1%	7
Wisconsin	5%	26
Wyoming	0%	2
TOTAL		533

Q4 What gender do you identify as?

Answered: 538 Skipped: 1

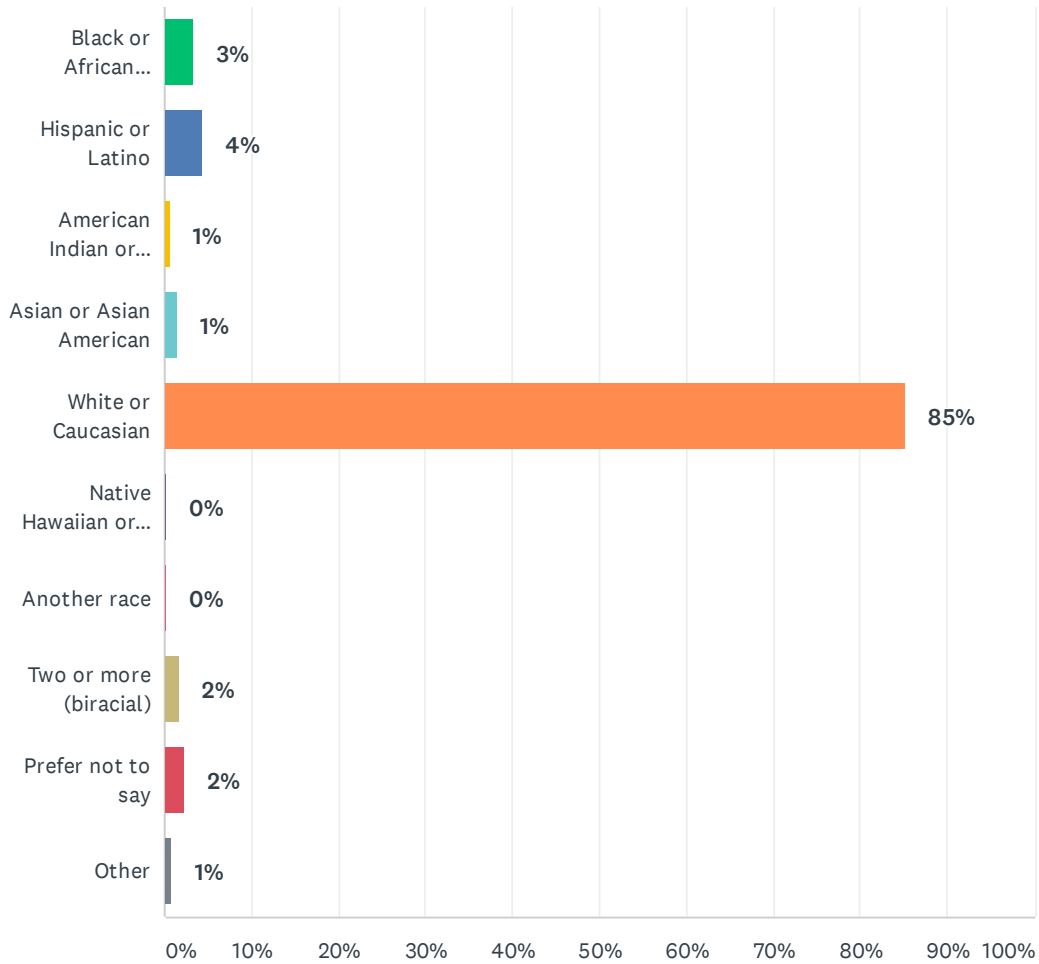


■ Female
 ■ Male
 ■ Non-binary
 ■ Prefer not to answer

ANSWER CHOICES	RESPONSES	
Female	72%	386
Male	27%	146
Non-binary	0%	2
Prefer not to answer	1%	4
TOTAL		538

Q5 Please specify your ethnicity.

Answered: 538 Skipped: 1



ANSWER CHOICES	RESPONSES	
Black or African American	3%	18
Hispanic or Latino	4%	24
American Indian or Alaska Native	1%	3
Asian or Asian American	1%	8
White or Caucasian	85%	458
Native Hawaiian or other Pacific Islander	0%	1
Another race	0%	1
Two or more (biracial)	2%	9
Prefer not to say	2%	12
Other	1%	4
TOTAL		538

Q6 Your email address (it will only be used for the purposes of this survey):

Answered: 531 Skipped: 8

#	RESPONSES	DATE
1	mflynn@mtholyoke.edu	2/16/2020 7:44 AM
2	cicelywoodard@gmail.com	2/15/2020 10:46 PM
3	dylanhuisken@gmail.com	2/15/2020 6:38 PM
4	mhmhayden@gmail.com	2/15/2020 3:55 PM
5	bassgruv@mac.com	2/15/2020 1:00 PM
6	sfrensley@yahoo.com	2/14/2020 10:24 PM
7	jewlkey@yahoo.com	2/14/2020 12:23 PM
8	goldenboy6211@gmail.com	2/14/2020 11:24 AM
9	dalynnmalek@gmail.com	2/14/2020 11:11 AM
10	ggardiner@hbuhd.edu	2/14/2020 9:39 AM
11	jhmcræ@bellsouth.net	2/14/2020 8:06 AM
12	Michelle.cherland@desertsands.us	2/14/2020 7:22 AM
13	Mgoncalvesnjcty2017@gmail.com	2/14/2020 6:33 AM
14	plewanski@aol.com	2/14/2020 5:28 AM
15	Kirstenfarrell@gmail.com	2/14/2020 1:26 AM
16	ms.jennychien@gmail.com	2/14/2020 1:21 AM
17	iselal0130@gmail.com	2/14/2020 1:17 AM
18	dounp@yahoo.com	2/14/2020 1:12 AM
19	vero.vegamarquez@gmail.com	2/14/2020 12:39 AM
20	Helenpop22@gmail.com	2/13/2020 11:31 PM
21	maggiemabery@gmail.com	2/13/2020 10:48 PM
22	Lhorist@orangeisd.org	2/13/2020 10:11 PM
23	corey.winchester@gmail.com	2/13/2020 9:49 PM
24	maceves89@cox.net	2/13/2020 9:15 PM
25	Dbober@lbschools.net	2/13/2020 9:11 PM
26	ken.lavigne@wuhd.org	2/13/2020 5:54 PM
27	kathymarvin@gmail.com	2/13/2020 5:13 PM
28	kmccannu32@gmail.com	2/13/2020 4:28 PM
29	mr.burke@hotmail.com	2/13/2020 4:17 PM
30	Jamesmasonjordan@gmail.com	2/13/2020 3:56 PM
31	nchsironchoirs@gmail.com	2/13/2020 2:33 PM
32	roreid@gmail.com	2/13/2020 1:59 PM
33	kakovacic@gmail.com	2/13/2020 1:54 PM
34	Jewlkey@yahoo.com	2/12/2020 11:53 PM
35	2014ortoy@gmail.com	2/12/2020 11:15 PM
36	deborahbrownnc@gmail.com	2/12/2020 8:58 PM
37	beasleydf@appstate.edu	2/12/2020 7:56 PM

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SurveyMonkey

38	darcygrimesnctoy@gmail.com	2/12/2020 7:44 PM
39	dbphares@comcast.net	2/12/2020 5:47 PM
40	Anna.morris@lamarcountyschools.org	2/12/2020 5:17 PM
41	janet.miltenberger@gmail.com	2/12/2020 8:10 AM
42	Pamwand@gmail.com	2/12/2020 7:08 AM
43	bdaly@vcn.com	2/11/2020 10:13 PM
44	Jjones@altonschools.org	2/11/2020 10:10 PM
45	Nmtews@gmail.com	2/11/2020 9:40 PM
46	Rachael.wilcox@fhdschools.org	2/11/2020 7:25 PM
47	creimann@semo.edu	2/11/2020 6:21 PM
48	helendbrandon02@gmail.com	2/11/2020 6:16 PM
49	karisaboyer@joplinschools.org	2/11/2020 6:09 PM
50	Nanluebbbers@ucityschools.org	2/11/2020 5:40 PM
51	TMDedc@gmail.com	2/11/2020 2:39 PM
52	marylu@cmucreatelab.org	2/11/2020 2:24 PM
53	bornin1950@hotmail.com	2/11/2020 1:45 PM
54	joseph.hennessey@colorado.edu	2/11/2020 1:25 PM
55	stumpteacher@gmail.com	2/11/2020 11:09 AM
56	Stormydayz@aol.com	2/11/2020 10:54 AM
57	njstoy2018@gmail.com	2/11/2020 10:11 AM
58	yearginke@troup.org	2/11/2020 10:02 AM
59	melissarbyrne@gmail.com	2/11/2020 9:42 AM
60	tvtfreebird@gmail.com	2/11/2020 9:34 AM
61	jconnelly@j-smorton.org	2/11/2020 9:34 AM
62	dmorriso100@hotmail.com	2/11/2020 9:15 AM
63	maumorrissey@gmail.com	2/11/2020 9:08 AM
64	Farmtableteach@gmail.com	2/11/2020 8:46 AM
65	pphelps@sd308.org	2/11/2020 8:27 AM
66	asitze@ocusd.net	2/11/2020 8:12 AM
67	mvondracek@comcast.net	2/11/2020 8:10 AM
68	kwpuppets@hotmail.com	2/11/2020 7:58 AM
69	Kdholstine@gmail.com	2/11/2020 7:53 AM
70	sdonlin@marietta-city.org	2/11/2020 7:51 AM
71	angie.noble@jersey100.org	2/11/2020 7:43 AM
72	scarlett1211@yahoo.com	2/11/2020 6:57 AM
73	milesn@jcschools.org	2/11/2020 6:31 AM
74	shearer2011NTOY@gmail.com	2/11/2020 6:20 AM
75	theericcrouch@gmail.com	2/11/2020 6:03 AM

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SurveyMonkey

76	ilty08@gmail.com	2/10/2020 11:28 PM
77	rhwarrenjr@gmail.com	2/10/2020 11:20 PM
78	ladams@gallatincusd7.com	2/10/2020 10:41 PM
79	Vernarasmussen@hotmail.com	2/10/2020 10:17 PM
80	bkaltsulas@ysd.k12.sd.us	2/10/2020 9:34 PM
81	Drpepin4@gmail.com	2/10/2020 9:12 PM
82	stacy.krabbe@chsd117.org	2/10/2020 9:08 PM
83	Jkerns@lyoncsd.org	2/10/2020 9:01 PM
84	patrice.murphy.bain@gmail.com	2/10/2020 8:12 PM
85	Nmiletto@hatboro-Horsham.org	2/10/2020 7:56 PM
86	dcallope@wwusd.org	2/10/2020 7:48 PM
87	patrickfarley85@gmail.com	2/10/2020 7:29 PM
88	Mwomble@prtcnet.com	2/10/2020 6:50 PM
89	963sti@gmail.com	2/10/2020 6:49 PM
90	knicol8856@gmail.com	2/10/2020 6:47 PM
91	sinarowe@yahoo.com	2/10/2020 6:32 PM
92	jwrightcctoy2017@gmail.com	2/10/2020 6:31 PM
93	Kimberly.kyff@gmail.com	2/10/2020 6:31 PM
94	kdwhittington@cps.edu	2/10/2020 6:30 PM
95	Palomo.Luisa@gmail.com	2/10/2020 6:17 PM
96	mdubaich@comcast.net	2/10/2020 6:14 PM
97	bpolasky@mail.meridian223.org	2/10/2020 6:13 PM
98	cbissoondial@me.com	2/10/2020 6:01 PM
99	rickycastro777@gmail.com	2/10/2020 5:57 PM
100	Magnafichi.sara@ccsd59.org	2/10/2020 5:43 PM
101	jayccarl01@live.com	2/10/2020 5:36 PM
102	Jklawson@spsmail.com	2/10/2020 5:34 PM
103	kimthomath@gmail.com	2/10/2020 5:33 PM
104	josephfatherree@gmail.com	2/10/2020 5:21 PM
105	jamil.siddiqui@verizon.net	2/10/2020 5:21 PM
106	Wattleworthr@wl.k12.il.us	2/10/2020 5:13 PM
107	lorineurohr@gmail.com	2/10/2020 4:52 PM
108	smije@sages.us	2/10/2020 4:50 PM
109	fskinner@plano88.org	2/10/2020 4:49 PM
110	farmerw@gmail.com	2/10/2020 4:44 PM
111	dnicholson@rich227.org	2/10/2020 4:41 PM
112	Ashlee.upp@cr.k12.de.us	2/10/2020 4:14 PM
113	asantos@k12.wv.us	2/10/2020 4:09 PM

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SurveyMonkey

114	rijcoppola@cps.edu	2/10/2020 4:05 PM
115	jray@clinton.k12.nc.us	2/10/2020 3:45 PM
116	Nicole.Gardner-Fink@k12.sd.us	2/10/2020 3:03 PM
117	asantos@k12.wv.us	2/10/2020 2:55 PM
118	clwainwright@ccps.org	2/10/2020 2:47 PM
119	Denisekimiko76@gmail.com	2/10/2020 2:20 PM
120	gwilkers@sbcglobal.net	2/10/2020 2:11 PM
121	linsellja@charter.net	2/10/2020 2:06 PM
122	elizabeth.primas@yahoo.com	2/10/2020 2:00 PM
123	Megan.Nagel@usd373.org	2/10/2020 1:46 PM
124	dmkovach@optonline.net	2/10/2020 1:44 PM
125	Acslsrd@aol.com	2/10/2020 1:33 PM
126	jhurley@crec.org	2/10/2020 1:24 PM
127	Cstrickl@emporia.edu	2/10/2020 1:16 PM
128	Rleach@lyoncsd.org	2/10/2020 1:06 PM
129	Spencer.kiper@gmail.com	2/10/2020 12:55 PM
130	cruggiero@westportps.org	2/10/2020 12:50 PM
131	npetersen1977@gmail.com	2/10/2020 12:48 PM
132	cholmes@miriamstl.org	2/10/2020 12:46 PM
133	daniele.massey@gnail.com	2/10/2020 12:45 PM
134	ehart@bsd124.org	2/10/2020 12:42 PM
135	stephanie.cardoso@edison.k12.nj.us	2/10/2020 12:42 PM
136	valedarb@gmail.com	2/10/2020 12:35 PM
137	smokorod@gmail.com	2/10/2020 12:30 PM
138	Wtenney@lowellschools.com	2/10/2020 12:28 PM
139	lauralynnchang@gmail.com	2/10/2020 12:28 PM
140	leahluke66@gmail.com	2/10/2020 12:28 PM
141	Mbdoherty2019@gmail.com	2/10/2020 12:27 PM
142	goodall.shana@gmail.com	2/10/2020 11:33 AM
143	kwregglesworth@oacsd.com	2/10/2020 11:17 AM
144	Zestsimmons@gmail.com	2/10/2020 11:09 AM
145	katie.biggs@comalisd.org	2/10/2020 11:09 AM
146	mbittner@tamaqua.k12.pa.us	2/10/2020 7:38 AM
147	centraldeltasig@hotmail.com	2/9/2020 10:48 PM
148	djrich.az@gmail.com	2/9/2020 9:22 PM
149	c.torres@laschools.net	2/9/2020 7:57 PM
150	jennifer.sexton@franklin.kyschools.us	2/9/2020 1:04 PM
151	whitney.drewrey@gocommodores.org	2/9/2020 11:37 AM

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SurveyMonkey

152	2018gatoty@gmail.com	2/9/2020 10:25 AM
153	keldermt@gmail.com	2/8/2020 9:48 PM
154	psimmington@rtmsd.org	2/8/2020 8:35 PM
155	Tingram@rfschools.com	2/8/2020 10:20 AM
156	mmecort@gmail.com	2/8/2020 9:37 AM
157	Ernielee31405@gmail.com	2/8/2020 9:24 AM
158	bcrocker@guhsd.net	2/8/2020 1:11 AM
159	kuper.tammy@gmail.com	2/8/2020 12:03 AM
160	Aaryn.birchell@gmail.com	2/7/2020 11:09 PM
161	Rknoepfel@cox.net	2/7/2020 11:06 PM
162	murphycasoc@gmail.com	2/7/2020 10:33 PM
163	jeffcharbonneau@live.com	2/7/2020 7:15 PM
164	darcygrimesnctoy@gmail.com	2/7/2020 6:57 PM
165	msmillerleban@gmail.com	2/7/2020 6:32 PM
166	nathan.bowling@gmail.com	2/7/2020 6:14 PM
167	akajitani@yahoo.com	2/7/2020 5:31 PM
168	jhmcray@bellsouth.net	2/7/2020 5:05 PM
169	Vallyeblanton@bellsouth.net	2/7/2020 4:31 PM
170	ebelj@discoverers.org	2/7/2020 4:02 PM
171	patoy2015@gmail.com	2/7/2020 3:41 PM
172	melissaromanomt@gmail.com	2/7/2020 2:53 PM
173	dmcdonough@necsd.net	2/7/2020 2:51 PM
174	jencro@myfitz.net	2/7/2020 2:32 PM
175	bdaly@ccsd.k12.wy.us	2/7/2020 2:21 PM
176	lmorris@carson.k12.nv.us	2/7/2020 2:21 PM
177	jcody@nctc.edu	2/7/2020 2:20 PM
178	ajohnson@salem.k12.va.us	2/7/2020 2:11 PM
179	wood@maryviller2.com	2/7/2020 2:03 PM
180	Tmloling@k12.wv.us	2/7/2020 1:41 PM
181	Drbrianemcdaniel@gmail.com	2/7/2020 1:37 PM
182	hbloodworthstoy@gmail.com	2/7/2020 1:34 PM
183	mmiller@sasd.net	2/7/2020 1:32 PM
184	TexasTOY14@gmail.com	2/7/2020 1:20 PM
185	dloy@johnston.k12.ia.us	2/7/2020 1:15 PM
186	ldjohnson@mpsaz.org	2/7/2020 1:14 PM
187	bcurtin@d211.org	2/7/2020 1:12 PM
188	kfox@talbotschools.org	2/7/2020 1:12 PM
189	ecombs@rccu1.net	2/7/2020 1:11 PM

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190	teden@mail.meridian223.org	2/7/2020 12:59 PM
191	mekanthack3@gmail.com	2/7/2020 12:55 PM
192	jbradley@k12.wv.us	2/7/2020 12:52 PM
193	scanadaphillips@uco.edu	2/7/2020 12:50 PM
194	jlteisan@gmail.com	2/7/2020 12:42 PM
195	dhartman@sps186.org	2/7/2020 12:40 PM
196	mrsoskil@gmail.com	2/7/2020 12:37 PM
197	svroegh@norwalk.k12.ia.us	2/7/2020 12:36 PM
198	justean.palmer@dysart.org	2/7/2020 12:36 PM
199	kimberly.eckert@wbrschools.net	2/7/2020 12:33 PM
200	scott.allan.slechts@gmail.com	2/7/2020 12:31 PM
201	mark.sass76@gmail.com	2/7/2020 12:28 PM
202	Jwagner@lcisd.net	2/6/2020 12:22 PM
203	claddagh824@aol.com	2/5/2020 7:37 PM
204	Debracalvino@gmail.com	2/5/2020 7:02 PM
205	2020FLTOY@gmail.com	2/5/2020 4:04 PM
206	jeff@camptalooli.org	2/5/2020 3:04 PM
207	christophermichaeltodd@gmail.com	2/5/2020 2:54 PM
208	nelsonj@lcsc.k12.in.us	2/5/2020 12:08 PM
209	eberthold@wallingfordschools.org	2/5/2020 10:36 AM
210	alimarieashley@gmail.com	2/5/2020 2:41 AM
211	ksvanduyn@yahoo.com	2/4/2020 8:31 PM
212	kaldhust@kmsd.edu	2/4/2020 8:19 PM
213	sneill@usd313.org	2/4/2020 7:58 PM
214	mrtomrad@gmail.com	2/4/2020 7:28 PM
215	Lkreid1@suddenlink.net	2/4/2020 7:03 PM
216	tjlupia@gmail.com	2/4/2020 2:13 PM
217	gary@abud.me	2/4/2020 1:36 PM
218	epnlbn@comcast.net	2/4/2020 12:35 PM
219	jennysalls@gmail.com	2/3/2020 8:38 PM
220	aneary@westportps.org	2/3/2020 8:30 PM
221	psychteacher@hotmail.com	2/3/2020 8:06 PM
222	guldenelizabeth@gmail.com	2/3/2020 7:55 PM
223	Smithw0503@gmail.com	2/3/2020 7:43 PM
224	dlyw@msn.com	2/3/2020 1:28 PM
225	sarahbrownwessling@gmail.com	2/3/2020 9:29 AM
226	Barbara_Morse@nksd.net	2/3/2020 9:22 AM
227	a_schmidt@conradweiser.org	2/3/2020 7:58 AM

228	gladams@k12.wv.us	2/3/2020 7:16 AM
229	n.c.giannopoulos@gmail.com	2/3/2020 6:35 AM
230	Jessicacgarner@gmail.com	2/3/2020 6:26 AM
231	joshuaebi@gmail.com	2/3/2020 12:50 AM
232	sarahimonterrey@gmail.com	2/2/2020 10:56 PM
233	pegallan@hotmail.com	2/2/2020 10:00 PM
234	patoy2011@gmail.com	2/2/2020 8:59 PM
235	gregsmason@gmail.com	2/2/2020 7:21 PM
236	mimiswitata@gmail.com	2/2/2020 7:20 PM
237	khayes@nssk12.org	2/2/2020 7:09 PM
238	tio_dana@yahoo.com	2/2/2020 6:09 PM
239	PGraff@aol.com	2/2/2020 5:49 PM
240	blair@mtsd.org	2/2/2020 4:14 PM
241	jmeibos@gmail.com	2/2/2020 3:49 PM
242	Bfaria@cox.net	2/2/2020 3:27 PM
243	annaeastbaldwin@gmail.com	2/2/2020 3:14 PM
244	ppageegsd@gmail.com	2/2/2020 2:09 PM
245	dprice@voyageracademy.net	2/2/2020 1:43 PM
246	longhikers5@gmail.com	2/2/2020 1:30 PM
247	beckymitchell@visioncsd.org	2/2/2020 12:00 PM
248	sjboyle@cox.net	2/2/2020 10:04 AM
249	pcekella@pinerichland.org	2/2/2020 9:24 AM
250	allisons21@gmail.com	2/2/2020 9:17 AM
251	Margueriteizzo@gmail.com	2/2/2020 6:32 AM
252	Jzwaschka@me.co	2/1/2020 10:31 PM
253	S.currans@comcast.net	2/1/2020 10:03 PM
254	wvsmueller@gmail.com	2/1/2020 9:48 PM
255	p_horan@sau9.org	2/1/2020 8:16 PM
256	fayeshaw31@yahoo.com	2/1/2020 6:31 PM
257	flewman@hotmail.com	2/1/2020 5:05 PM
258	lyonterry@yahoo.com	2/1/2020 3:40 PM
259	biglesson@gmail.com	2/1/2020 2:51 PM
260	gloria.robertson@medford.k12.or.us	2/1/2020 2:28 PM
261	dster_teacher@yahoo.com	2/1/2020 2:27 PM
262	mamoeckel@woh.rr.com	2/1/2020 1:45 PM
263	laurenmdanner@yahoo.com	2/1/2020 1:02 PM
264	Baozz@charter.net	2/1/2020 11:44 AM
265	duncanda@kalamazoopublicschools.net	2/1/2020 10:56 AM

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266	mmchugh@lacrossesd.org	2/1/2020 9:59 AM
267	corrine.brown@cfschools.org	2/1/2020 9:41 AM
268	Callopeand86@gmail.com	2/1/2020 9:23 AM
269	rachel.schaefer@k12.sd.us	2/1/2020 9:04 AM
270	DHeitzen@Hatboro-Horsham.org	2/1/2020 8:29 AM
271	voeglergranite@gmail.com	2/1/2020 6:54 AM
272	pamela.garcia@juneauschools.org	2/1/2020 1:17 AM
273	dfbleifield@yahoo.com	2/1/2020 12:23 AM
274	Sgraham@bridgeportedu.net	2/1/2020 12:23 AM
275	benwalkeralaska@gmail.com	1/31/2020 10:20 PM
276	jamesbryanharris@gmail.com	1/31/2020 10:19 PM
277	Jaegoodwin@hmail.com	1/31/2020 10:09 PM
278	robinlitaker@yahoo.com	1/31/2020 9:37 PM
279	amyjo.meiners@gmail.com	1/31/2020 9:36 PM
280	obrien918@comcast.net	1/31/2020 9:34 PM
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282	matthew_binder@hempfieldsd.org	1/31/2020 9:17 PM
283	Meghankeverette@gmail.com	1/31/2020 9:01 PM
284	emccarthy8@gmail.com	1/31/2020 8:55 PM
285	Kimberly.kyff@gmail.com	1/31/2020 8:25 PM
286	wim005528@gmail.com	1/31/2020 7:49 PM
287	cbenshoof@gmail.com	1/31/2020 7:26 PM
288	mwsmart@district287.org	1/31/2020 7:07 PM
289	Ahoman6@gmail.com	1/31/2020 7:03 PM
290	bobandconnie@gmail.com	1/31/2020 6:59 PM
291	Kdonley18@gmail.com	1/31/2020 6:25 PM
292	lmerkley@gmail.com	1/31/2020 5:50 PM
293	Jeffkuntz1@comcast.net	1/31/2020 5:22 PM
294	cfelske@gmail.com	1/31/2020 5:01 PM
295	Lkohlhepp@charter.net	1/31/2020 4:45 PM
296	markkohl283@gmail.com	1/31/2020 4:14 PM
297	Staceymcadoo@gmail.com	1/31/2020 3:32 PM
298	karyndickersontoync@gmail.com	1/31/2020 3:31 PM
299	tracyhorodyski@gmail.com	1/31/2020 3:09 PM
300	jenagorski@gmail.com	1/31/2020 2:45 PM
301	kimmeller@gmail.com	1/31/2020 2:33 PM
302	Eaboosma@yahoo.com	1/31/2020 2:13 PM
303	Reecebrianne@gmail.com	1/31/2020 1:45 PM

304	catherinecaine@waikikischool.org	1/31/2020 1:40 PM
305	pamela.e.harman@gmail.com	1/31/2020 1:31 PM
306	francisnesta@gmail.com	1/31/2020 1:28 PM
307	jodi.chesbro@dvusd.org	1/31/2020 1:00 PM
308	carmen.wilson@ashe.k12.nc.us	1/31/2020 12:54 PM
309	naterios12@gmail.com	1/31/2020 12:43 PM
310	mpwuenstel@yahoo.com	1/31/2020 12:24 PM
311	bgrignon@misd.k12.wi.us	1/31/2020 11:59 AM
312	jerryhoefs@gmail.com	1/31/2020 11:57 AM
313	galjav@wilsonsd.org	1/31/2020 11:41 AM
314	jgulcynski@s-bschools.org	1/31/2020 11:32 AM
315	janeschmidt5@gmail.com	1/31/2020 11:32 AM
316	amytraynor01@gmail.com	1/31/2020 11:18 AM
317	franzosaa@hasdk12.org	1/31/2020 11:15 AM
318	jennifer.bell926@gmail.com	1/31/2020 11:04 AM
319	drpepdrnr@hotmail.com	1/31/2020 10:58 AM
320	lerickson@mvcasd.org	1/31/2020 10:51 AM
321	laura_israelsen@dpsk12.org	1/31/2020 10:35 AM
322	Elirebs@aol.com	1/31/2020 10:35 AM
323	aquilo2000@aol.com	1/31/2020 10:34 AM
324	georgette_hackman@cocalico.org	1/31/2020 10:32 AM
325	mrg1980@msn.com	1/31/2020 10:24 AM
326	kkehl@desertchristian.org	1/31/2020 10:24 AM
327	jbeck1411@gmail.com	1/31/2020 10:07 AM
328	beg1242@comcast.net	1/31/2020 10:06 AM
329	Mapezteguia@alpinedistrict.org	1/31/2020 10:06 AM
330	mcbarker@mpsaz.org	1/31/2020 10:05 AM
331	vgoose2000@hotmail.com	1/31/2020 9:43 AM
332	holmesrhondal@gmail.com	1/31/2020 9:27 AM
333	pelliot@wcpss.net	1/31/2020 8:25 AM
334	ldjohnson@mpsaz.org	1/31/2020 7:54 AM
335	pertel@dcsd.k12.nv.us	1/31/2020 1:07 AM
336	gbeck@alpinedistrict.org	1/31/2020 12:43 AM
337	tkidwell@mpsaz.org	1/30/2020 10:28 PM
338	Gfbarnes@bsc.edu	1/30/2020 9:46 PM
339	hysickscience@gmail.com	1/30/2020 9:42 PM
340	munozmrs76@outlook.com	1/30/2020 9:39 PM
341	mwoodsmurphy@gmail.com	1/30/2020 9:32 PM

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342	sciencepup@gmail.com	1/30/2020 9:10 PM
343	Rpeoples@swainmail.org	1/30/2020 9:09 PM
344	Aruzicka@bayless.k12.mo.us	1/30/2020 8:57 PM
345	Benjamin.Collinsworth@gmail.com	1/30/2020 8:55 PM
346	Daobermier@gmail.com	1/30/2020 8:35 PM
347	Scarlett.walker@desotopsb.com	1/30/2020 8:34 PM
348	cindi.rigsbee@gmail.com	1/30/2020 8:23 PM
349	sheriknightkatie@yahoo.com	1/30/2020 8:04 PM
350	Nicole.harvey@zacharyschools.org	1/30/2020 8:03 PM
351	deedyp@me.com	1/30/2020 7:58 PM
352	James.manley@nau.edu	1/30/2020 7:43 PM
353	anacbehel2019@bellsouth.net	1/30/2020 7:32 PM
354	Maryperez22@gmail.com	1/30/2020 7:30 PM
355	Theconleyfamily@hotmail.com	1/30/2020 6:24 PM
356	kdurham@ecsdnv.net	1/30/2020 5:36 PM
357	alliriddle85@gmail.com	1/30/2020 5:07 PM
358	cmacy@carson.k12.nv.us	1/30/2020 4:36 PM
359	Supdegrove@branchburg.k12.nj.us	1/30/2020 4:26 PM
360	kristen.brummel@k12.hi.us	1/30/2020 4:12 PM
361	Kristinelnazzal@gmail.com	1/30/2020 4:02 PM
362	Mrs.antinoff@gmail.com	1/30/2020 3:53 PM
363	roserjm@nv.ccsd.net	1/30/2020 3:50 PM
364	kneal@phoenixunion.org	1/30/2020 3:49 PM
365	rockwriteinc@yahoo.com	1/30/2020 3:48 PM
366	Chrisdier3@gmail.com	1/30/2020 3:46 PM
367	dmtsackman@gmail.com	1/30/2020 3:41 PM
368	Ajohnson@salem.k12.va.us	1/30/2020 3:11 PM
369	anne.keith@bsd7.org	1/30/2020 3:05 PM
370	Kimpiper89@gmail.com	1/30/2020 3:01 PM
371	Njstoy2014@gmail.com	1/30/2020 2:56 PM
372	Lynccharli@gmail	1/30/2020 2:32 PM
373	rmurat@me.stier.org	1/30/2020 2:31 PM
374	caralougheed@gmail.com	1/30/2020 2:25 PM
375	juliakoble@gmail.com	1/30/2020 1:52 PM
376	heather.whitaker@gorhamschools.org	1/30/2020 9:55 AM
377	1946idalynn@gmail.com	1/30/2020 1:30 AM
378	kstombs@aol.com	1/29/2020 6:48 PM
379	Jean.Gunderson@k12.sd.us	1/29/2020 5:22 PM

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380	Rhonda.harryman@cox.net	1/29/2020 4:49 PM
381	mastymusic17@gmail.com	1/29/2020 4:22 PM
382	jalaene.choquette@hpstigers.org	1/29/2020 2:59 PM
383	megan.helberg@burwellpublicschools.com	1/29/2020 2:50 PM
384	ksvanduyn@yahoo.com	1/29/2020 2:39 PM
385	bobbiecavnar@gmail.com	1/29/2020 2:15 PM
386	conoverm@bps-ok.org	1/29/2020 1:37 PM
387	sillgen@icloud.com	1/29/2020 12:59 PM
388	betsymabry@yahoo.com	1/29/2020 12:32 PM
389	Colleen.works@corvallis.k12.or.us	1/29/2020 12:29 PM
390	melyssaferro@gmail.com	1/29/2020 12:14 PM
391	kmzeydel@gmail.co,	1/29/2020 11:37 AM
392	annicebrave@gmail.com	1/29/2020 10:59 AM
393	mosier.angela@westside66.net	1/29/2020 10:33 AM
394	arthaze@yahoo.com	1/29/2020 10:31 AM
395	melodyarabo@gmail.com	1/29/2020 10:28 AM
396	betty.kort@gmail.com	1/29/2020 10:17 AM
397	amber.n.vlasnik@gmail.com	1/29/2020 9:48 AM
398	barbara.kurtz@crawfordsd.org	1/29/2020 9:44 AM
399	matingaragatz@gmail.com	1/29/2020 9:40 AM
400	Ventureon51@aol.com	1/29/2020 9:00 AM
401	pkelly@richland2.org	1/29/2020 8:36 AM
402	barbarassmith@att.net	1/29/2020 8:35 AM
403	jena.nelsonedmond@gmail.com	1/29/2020 7:59 AM
404	mccarthyd53@gmail.com	1/29/2020 7:36 AM
405	reiner@manheimcentral.org	1/29/2020 7:09 AM
406	dubois_d@4j.lane.edu	1/28/2020 11:07 PM
407	jonathanjuravich@gmail.com	1/28/2020 10:10 PM
408	mdunlea3@aol.com	1/28/2020 10:04 PM
409	kmzeydel@gmail.com	1/28/2020 9:47 PM
410	Smistomorn@aol.com	1/28/2020 9:45 PM
411	tele1957@gmail.com	1/28/2020 9:12 PM
412	dvgradel@aol.com	1/28/2020 8:48 PM
413	ppageegsd@gmail.com	1/28/2020 8:42 PM
414	sjones@gorockets.org	1/28/2020 8:37 PM
415	pk.cozadlincolntheatre@gmail.com	1/28/2020 8:26 PM
416	sydneyclarkjensen@gmail.com	1/28/2020 8:23 PM
417	dhenggeler@nen.k12.mo.us	1/28/2020 7:45 PM

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418	rrea68154@yahoo.com	1/28/2020 6:46 PM
419	rogersmsedna@aol.com	1/28/2020 6:37 PM
420	dtonack@neb.rr.com	1/28/2020 6:24 PM
421	Susankoch11@gmail.com	1/28/2020 6:19 PM
422	rachael.arens@ops.org	1/28/2020 6:09 PM
423	lopezelliottm@yahoo.com	1/28/2020 5:56 PM
424	jimkubik69@gmail.com	1/28/2020 5:13 PM
425	cdhayes@risd.edu	1/28/2020 5:07 PM
426	bcrocker@guhsd.net	1/28/2020 5:02 PM
427	lexa@newnorth.net	1/28/2020 4:49 PM
428	tkandik@elhaynes.org	1/28/2020 4:39 PM
429	ringojohn@aol.com	1/28/2020 4:29 PM
430	cmertes@d131.org	1/28/2020 4:24 PM
431	eoxtorn@aol.com	1/28/2020 3:52 PM
432	Dr.nmurray@gmail.com	1/28/2020 3:29 PM
433	Woodforddiane@hotmail.com	1/28/2020 3:17 PM
434	jprudente@washoeschools.net	1/28/2020 3:10 PM
435	mandy@mandymanning.com	1/28/2020 3:04 PM
436	cherylrice@msn.com	1/28/2020 3:04 PM
437	Allen.Hogje@k12.sd.us	1/28/2020 3:00 PM
438	wday03@gmail.com	1/28/2020 2:45 PM
439	mary.schlieder@gmail.com	1/28/2020 2:41 PM
440	Kgbassett@outlook.com	1/28/2020 2:22 PM
441	tdroyers@mpsomaha.org	1/28/2020 2:18 PM
442	vlvannoy@frontiernet.net	1/28/2020 2:17 PM
443	klecser@gmail.com	1/28/2020 2:03 PM
444	Lynnagaddis@gmail.com	1/28/2020 2:01 PM
445	Cheine7016@gmail.com	1/28/2020 1:59 PM
446	Visualizinghistory@gmail.com	1/28/2020 1:56 PM
447	hisparks@aol.com	1/28/2020 1:55 PM
448	bulmanc@westonka.k12.mn.us	1/28/2020 1:53 PM
449	linda.walter@nebo.edu	1/28/2020 1:53 PM
450	smcneil53@gmail.com	1/28/2020 1:48 PM
451	kathryn.swank@k12.sd.us	1/28/2020 1:47 PM
452	Savethemanatee@hotmail.com	1/28/2020 1:41 PM
453	heidicrumrine@gmail.com	1/28/2020 1:39 PM
454	laura.bitler@dboone.org	1/28/2020 1:36 PM
455	gerald.k.neal@gmail.com	1/28/2020 1:34 PM

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456	achiafulio@basdschools.org	1/28/2020 1:33 PM
457	illinoisteacheroftheyear@gmail.com	1/28/2020 1:33 PM
458	hastingb@sgasd.org	1/28/2020 1:30 PM
459	recordk@stratk12.org	1/28/2020 1:26 PM
460	rtaylor@rsu73.com	1/27/2020 8:48 PM
461	julaitaylorking@gmail.com	1/23/2020 11:09 PM
462	rerickson@bayfield.k12.wi.us	1/23/2020 9:45 PM
463	sherway2u@cox.net	1/23/2020 1:08 PM
464	jprowe@gbis.com	1/22/2020 10:11 PM
465	chefamanda71@gmail.com	1/22/2020 8:58 PM
466	selza@d211.org	1/22/2020 12:38 PM
467	taniajim1@yahoo.com	1/22/2020 12:17 PM
468	verne.martin@gmail.com	1/22/2020 11:57 AM
469	kristi.bundy@agps.org	1/22/2020 10:22 AM
470	carmichaelg@whitefishschools.org	1/22/2020 10:13 AM
471	michellecottrellwilliams@gmail.com	1/22/2020 9:58 AM
472	teresa.cianchetti@fieldlocalschools.org	1/22/2020 9:18 AM
473	1985	1/22/2020 8:53 AM
474	jameyolney@hotmail.com	1/22/2020 8:25 AM
475	esponaug@k12.wv.us	1/22/2020 8:23 AM
476	nflanagan@centurylink.net	1/22/2020 8:19 AM
477	nhsdwelch@gmail.com	1/22/2020 7:57 AM
478	Sarah.reed@jeffersin.kyschoola.us	1/22/2020 6:49 AM
479	maddiefennell@gmail.com	1/20/2020 10:55 PM
480	jobarron@ptd.net	1/20/2020 8:14 PM
481	lisahh0007@aol.com	1/20/2020 7:45 PM
482	justin.i.minkel@gmail.com	1/20/2020 6:24 PM
483	lmorris@carson.k12.nv.us	1/19/2020 11:47 PM
484	michelle.l.pearson@adams12.org	1/19/2020 4:51 PM
485	collendyke@gmail.com	1/17/2020 9:25 PM
486	Cesola427@aol.com	1/17/2020 5:21 PM
487	spellingcounts@att.net	1/17/2020 4:21 PM
488	sfrensley@yahoo.com	1/16/2020 10:01 PM
489	melissagrandel@fordlandschools.org	1/16/2020 11:37 AM
490	kathy.powers2011@gmail.com	1/16/2020 11:07 AM
491	Cathy.Pressnell@gmail.com	1/16/2020 9:45 AM
492	njstoy2019@gmail.com	1/15/2020 9:21 PM
493	2018gatoty@gmail.com	1/15/2020 8:55 PM

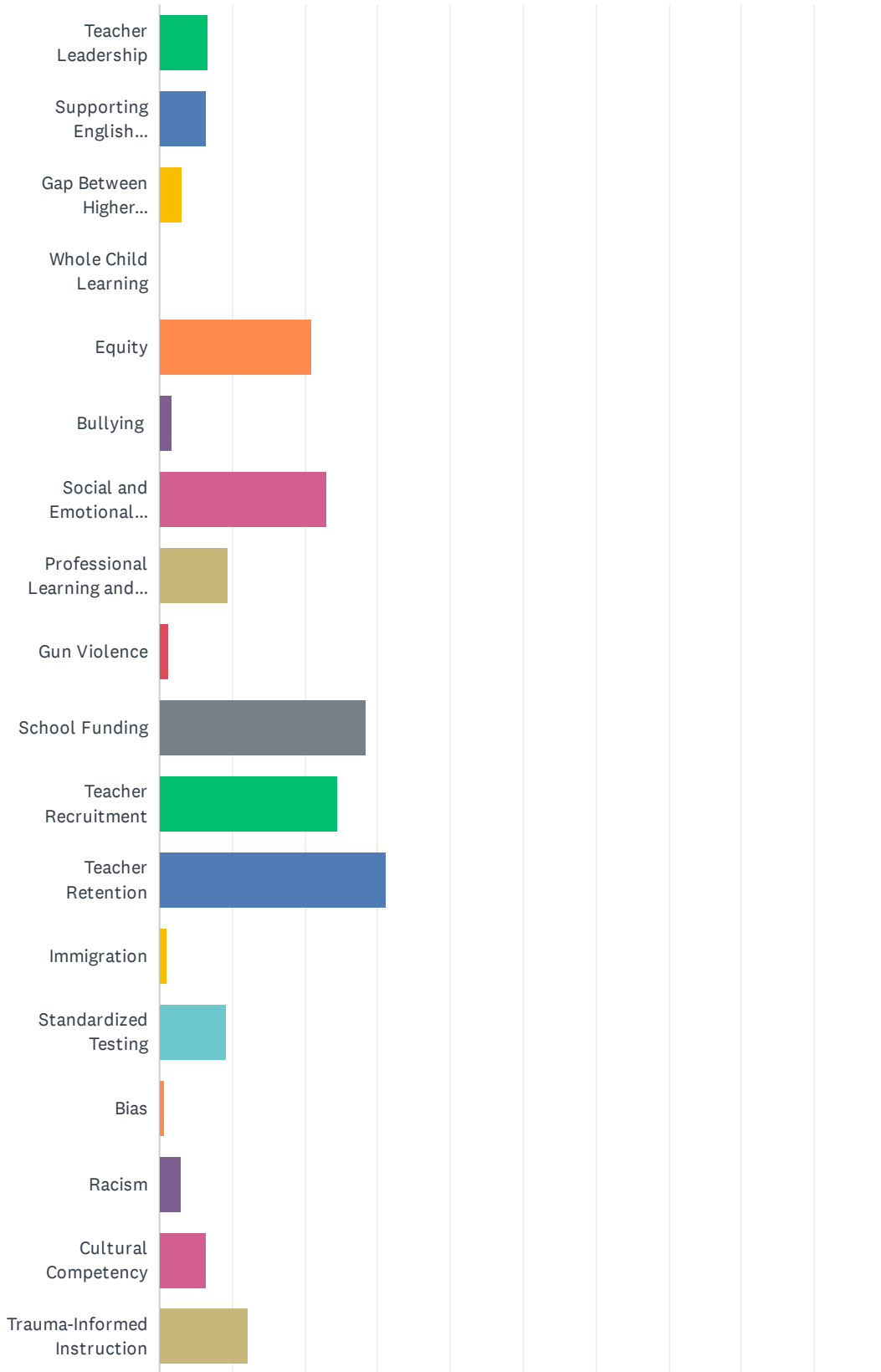
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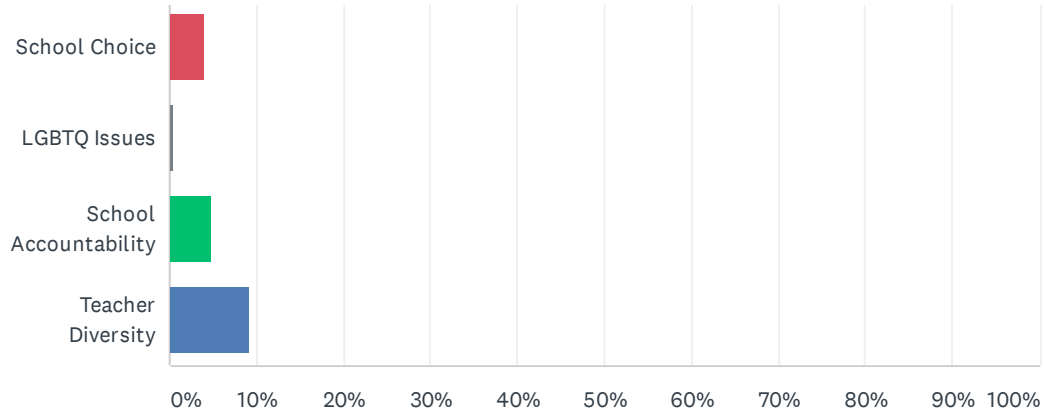
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494	macdok235@gmail.com	1/15/2020 4:42 PM
495	Ajulus1@comcast.net	1/15/2020 4:19 PM
496	jnavarro@wheatonschools.org	1/15/2020 2:34 PM
497	Matthew_binder@hempfieldsd.org	1/15/2020 2:27 PM
498	kaldhust@kmsd.edu	1/15/2020 1:53 PM
499	teachspednow@gmail.com	1/15/2020 12:40 PM
500	mmoore@hononegah.org	1/15/2020 12:14 PM
501	mcaffey@cox.net	1/15/2020 11:56 AM
502	katie.anderson@dsu.edu	1/15/2020 11:42 AM
503	jbaxter@bluevalleyk12.org	1/15/2020 11:36 AM
504	daniel.leija@nisd.net	1/15/2020 11:33 AM
505	rostl@baker.k12.mt.us	1/15/2020 11:18 AM
506	tkatovich@d211.org	1/15/2020 10:54 AM
507	frankt@montourschools.com	1/15/2020 10:25 AM
508	daringtoteach99@gmail.com	1/15/2020 10:24 AM
509	davidbosso@gmail.com	1/15/2020 10:24 AM
510	dhenggeler@nen.k12.mo.us	1/15/2020 10:02 AM
511	rhiggins@cbcsd.org	1/15/2020 9:49 AM
512	walocke@charter.net	1/15/2020 9:47 AM
513	sharon.gf@outlook.com	1/15/2020 9:34 AM
514	sussexcountyCTY2017@gmail.com	1/15/2020 9:24 AM
515	bmessinger@cromwell.k12.ct.us	1/15/2020 9:02 AM
516	pgregg@rtmsd.org	1/15/2020 9:00 AM
517	Jess.k.solberg@gmail.com	1/15/2020 8:57 AM
518	nfolkman@hartem.org	1/15/2020 8:46 AM
519	jacroehl@comcast.net	1/15/2020 8:45 AM
520	Pbiller@washoeschools.net	1/15/2020 8:11 AM
521	jadams@artsbasedschool.com	1/15/2020 7:58 AM
522	Michalec.Lori@tallmadgeschools.org	1/15/2020 7:54 AM
523	refeurer@gmail.com	1/15/2020 7:44 AM
524	cmeruths@gmail.com	1/15/2020 7:44 AM
525	kaitlinyoung461@gmail.com	1/15/2020 7:20 AM
526	kristen.moose@dallastown.net	1/15/2020 7:08 AM
527	jordanna.maga@yahoo.com	1/15/2020 7:03 AM
528	jsgumataotao@gdoe.net	1/15/2020 6:58 AM
529	angiecmiller74@gmail.com	1/15/2020 6:45 AM
530	Heidicrumrine@gmail.com	1/15/2020 6:42 AM
531	justin.i.minkel@gmail.com	1/13/2020 2:38 PM

Q7 Please select the top 2 most important issues or practices for teachers and students in your state.

Answered: 528 Skipped: 11





Q8 What else is important for teachers and students in your state (optional)?

Answered: 277 Skipped: 262

#	RESPONSES	DATE
1	Proper support for rural schools, students, staff.	2/15/2020 6:40 PM
2	Inclusion of Special Needs students	2/14/2020 11:12 AM
3	For science teachers in the State of California, we need more support and funding for NGSS and more school funding for hands-on minds-on laboratory activities. It will help our students be more interested in pursuing careers in STEM related fields.	2/14/2020 9:44 AM
4	School Accountability, Teacher Leadership, Bias, Equity, Cultural Competency	2/14/2020 1:27 AM
5	Trauma-informed practices, equity, teacher retention, cultural competency, social-emotional learning, supporting immigrant and newcomer students and families	2/14/2020 1:15 AM
6	School Funding, Teacher Diversity, and Teacher Retention	2/13/2020 9:50 PM
7	Teaching effectiveness	2/13/2020 9:12 PM
8	Addressing the growing problem of stress and anxiety in our students/young people, inhibiting their learning (and love of learning)	2/13/2020 5:57 PM
9	Bias, Bullying	2/13/2020 5:14 PM
10	Proficiency based grading is a mess here in VT	2/13/2020 4:30 PM
11	Including LGBTQ, Latinos and Asian Americans in the discussions of equity as well as advocating for our African American students.	2/12/2020 11:17 PM
12	making progress on the issues in Leandro	2/12/2020 9:00 PM
13	Teaching vs. Testing	2/12/2020 5:50 PM
14	Dyslexia- professional education and legislation	2/12/2020 8:12 AM
15	Teacher stress	2/12/2020 7:09 AM
16	Arming teachers has been an issue lately.	2/11/2020 10:14 PM
17	Parent Support	2/11/2020 10:12 PM
18	The list above is very comprehensive. I wish I wish I could choose more than two!	2/11/2020 7:27 PM
19	Supports for stress connected to teaching.	2/11/2020 6:17 PM
20	Teacher supports and funding	2/11/2020 2:41 PM
21	Student Voice	2/11/2020 2:24 PM
22	Teacher support for children with emotional issues. Class size impacts the ability for teachers to get to know students plus the demands of all the items teachers are responsible for within an instructional day.	2/11/2020 1:47 PM
23	Maine is a largely rural state, so the low population density and limited infrastructure can present unique challenges, including limited/infrequent access to enrichment opportunities, limited mental health and healthcare awareness and infrastructure, and chronic absenteeism.	2/11/2020 1:30 PM
24	Culturally Responsive teaching	2/11/2020 10:11 AM
25	Social and Emotional Learning and teacher recruitment	2/11/2020 10:03 AM
26	equitable funding; elevating the teaching profession	2/11/2020 9:09 AM
27	Rigorous career readiness (for non-college bound students)	2/11/2020 8:14 AM
28	Decreasing the opportunity gap (equity gap)	2/11/2020 7:54 AM
29	Access to PreK and Early Childhood education	2/11/2020 6:59 AM
30	Meeting the needs of new ELL students	2/11/2020 6:32 AM
31	Mental health, effects of opiod addiction, access to preschool opportunities, career tech education	2/11/2020 6:23 AM

32	Student loan forgiveness	2/11/2020 6:04 AM
33	Increased physical violence in the school	2/10/2020 11:34 PM
34	Balancing the emotional needs and academic needs of students that are born drug addicted and those living in crisis	2/10/2020 9:13 PM
35	Professional development based on research and evidence.	2/10/2020 8:15 PM
36	Culturally Responsive Teaching	2/10/2020 6:50 PM
37	Early interventions for struggling readers are being reduced and cut.	2/10/2020 6:33 PM
38	Bridging the rural/urban gap.	2/10/2020 6:18 PM
39	Teacher Leadership, Social and Emotional Learning	2/10/2020 6:14 PM
40	Equity Representation in literacy Ending Book deserts for children Social emotional learning Trauma informed instruction	2/10/2020 5:45 PM
41	Future ready workskills	2/10/2020 5:22 PM
42	Trauma informed practices	2/10/2020 4:53 PM
43	Student discipline	2/10/2020 4:42 PM
44	Teacher diversity, equity, teacher retention & recruitment	2/10/2020 4:15 PM
45	Teacher Retention and Teacher Diversity	2/10/2020 4:10 PM
46	Equity; Teacher Diversity and Retention; Trauma-Informed Instruction	2/10/2020 4:06 PM
47	Teacher Retention Closing the Achievement Gap	2/10/2020 3:46 PM
48	It seems like our state is really focused on standardized tests, and teacher retention. Our district also focuses a lot on professional development.	2/10/2020 3:05 PM
49	Families dealing with poverty	2/10/2020 2:49 PM
50	Adequate planning time, with time to collaborate with my colleagues!	2/10/2020 2:16 PM
51	Deeper authentic learning not reflected on standardized tests.	2/10/2020 2:08 PM
52	Salaries and retention	2/10/2020 2:05 PM
53	Holding charter and cyber schools accountsble.	2/10/2020 1:35 PM
54	Equity, bias, cultural competency, school choice, trauma-informed instruction	2/10/2020 1:25 PM
55	Mentoring support	2/10/2020 1:17 PM
56	Teacher pay High stakes testing concerns	2/10/2020 1:07 PM
57	Equity, SEL are also important aspects of our organization.	2/10/2020 12:56 PM
58	I believe there is a disconnect between rural schools and teachers and urban/suburban schools and teachers, particularly in regard to salary and resources. it seems that rural schools have unique struggles that are often ignored in policy making and funding decisions.	2/10/2020 12:49 PM
59	trauma informed learning	2/10/2020 12:47 PM
60	Recruitment and Retention	2/10/2020 12:36 PM
61	Reimagining What Schools Could Be - Education Reform	2/10/2020 12:31 PM
62	Retention and equity between school districts	2/10/2020 12:29 PM
63	Second language learners	2/10/2020 12:28 PM
64	teacher diversity.	2/10/2020 11:34 AM
65	school funding	2/9/2020 9:24 PM
66	Mental Health of students - education and training for teachers	2/9/2020 1:10 PM

67	SEL Dual enrollment vs. AP courses	2/9/2020 10:26 AM
68	Equity	2/8/2020 10:21 AM
69	Teacher recruitment and retention	2/8/2020 9:39 AM
70	Social/emotional Needs Teacher Retention/Leadership	2/8/2020 12:05 AM
71	Teacher Diversity, School Funding, Gun Violence, Racism	2/7/2020 10:35 PM
72	Equity throughout all other elements listed above.	2/7/2020 7:15 PM
73	I have moved to NC, but see a big difference in the education communities here and in GA. In NC a great deal of frustration is felt by teachers and more political activities by teacher organization-- NC only has NEA. Both states have elected state supt. which which does not mean the most qualified person is in the job, the pay is less than the top local supt. make and there are not qualifications to run. Current NC Supt taught 2 years before going into law.	2/7/2020 5:12 PM
74	Teacher Mental Health	2/7/2020 4:03 PM
75	How are we preparing our students for the future that they face both personally and professionally?	2/7/2020 3:44 PM
76	Arming educators has been a point of discussion in our district recently.	2/7/2020 2:24 PM
77	Equity and testing and charter schools	2/7/2020 2:23 PM
78	Equity of salaries and programs between rural, urban, and suburban school.	2/7/2020 2:04 PM
79	Teacher recruitment and preparation	2/7/2020 1:42 PM
80	Our teacher recruitment issue is that we do not have teachers that reflect the children we serve. We need more minority teachers. Gap closure There is an achievement gap between our African American students and white.	2/7/2020 1:41 PM
81	Retention of teachers	2/7/2020 1:23 PM
82	Right now in Illinois we have a major teacher shortage and it is just about the only topic being talked about in the state. Recruiting teachers, mentoring new teachers, and providing career ladders for the older teachers. This is most prevalent in rural Southern Illinois schools and in racially diverse cities and suburbs. We are focusing on "Grow Your Own" programs to recruit more teachers of color in their hometowns.	2/7/2020 1:15 PM
83	Supporting ELL students Social and Emotional Learning Funding! Always funding!	2/7/2020 1:13 PM
84	Parent Education Opportunities	2/7/2020 1:02 PM
85	Equity and Teacher Salaries	2/7/2020 12:55 PM
86	Social emotional learning , trauma informed	2/7/2020 12:52 PM
87	Teacher Diversity, Teacher Leadership, Cultural Responsiveness, Bias, Racism	2/7/2020 12:51 PM
88	Student and educator agency/autonomy. It's talked about, even nearly preached about but, then it is only paid lip service by those decision makers who acknowledge it's importance. Too much political play and pandering for the sake of comfort. It's sickening.	2/7/2020 12:44 PM
89	school choice standardized testing	2/7/2020 12:43 PM
90	The whole list above! Sometimes, teachers may not be aware that certain issues are root causes to larger problems they see. We focus on the disease and not the symptoms.	2/7/2020 12:34 PM
91	Teacher retention is also very problematic. Teacher incentive pay is coming from the state soon and is a hot topic regarding growth measures, equity, etc.	2/6/2020 12:28 PM
92	We need to change the culture of education to encourage students to pursue skilled trades as well as college	2/5/2020 3:07 PM
93	- Diversifying the educator workforce, Recruitment & attraction into the profession, Support ELL, Implicit Bias training...	2/5/2020 2:55 PM
94	Teacher recruitment and retention are also a huge issue in my state.	2/5/2020 12:22 PM

95	Too much pressure to squeeze in a lot of stuff for young learners. I feel we are pushing kids too hard academically in the early years.	2/5/2020 10:47 AM
96	Pre-service preparation, new teacher mentoring	2/5/2020 2:44 AM
97	The defunding of public schools by voucher systems, teacher pay is frozen at the first year salary level for entire career even with advanced Ed and degrees. Lack of respect and soon the gap in teachers will be filled with unqualified candidates. Superintendent of Public Instruction and department of Ed have been " gutted". and bypassed by a Go Ernie appointed Board. 3rd governor in a row with this "campaign"	2/4/2020 8:35 PM
98	Kansas is currently going through an opt-in school redesign process. Districts are working through KSDE or by themselves to reimagine what school could be. This requires a large amount of time and research.	2/4/2020 8:01 PM
99	Turn the Page curriculum taking the art of teaching away from good teachers	2/4/2020 2:15 PM
100	Teacher retention, school choice, and school funding	2/4/2020 1:37 PM
101	What I marked is what the state legislatures feel are most important...I think we need to address teacher retention and the ineffectiveness of current teacher preparation programs. We are going to be hurting for AMAZING teachers in a few years - good ones are leaving before they can become great, and soon we are going to be teaching via technology, which I fear will be disastrous.	2/4/2020 12:37 PM
102	Professional learning, teacher retention	2/3/2020 8:39 PM
103	teacher diversity	2/3/2020 8:31 PM
104	teacher attraction to the field, teacher and student mental health	2/3/2020 7:57 PM
105	teacher retention	2/3/2020 1:29 PM
106	Get rid of standardized testing!	2/3/2020 8:01 AM
107	Teacher Retention, Teacher Diversity, Standardized Testing	2/3/2020 7:18 AM
108	teaching gap/remedial skills teacher salary teachers' content knowledge parent support in learning for students	2/3/2020 12:52 AM
109	Teacher shortage	2/2/2020 10:01 PM
110	Supporting English Language Learners	2/2/2020 7:10 PM
111	The importance of teachers' voices/collaboration with administrators. Technology development and instruction.	2/2/2020 4:17 PM
112	SEL, Cultural awareness	2/2/2020 3:29 PM
113	student achievement gaps	2/2/2020 2:10 PM
114	We are working on pre-K education and full-day kindergarten. Our content standards, especially science, are questioned yearly from a political viewpoint. Our state department is promoting and overseeing a move to mastery education, but there is no buy-in from our higher education in a state with active dual-credit participation. Recognizing and retaining teachers through salary increase is promoted by some and disregarded by other lawmakers.	2/2/2020 12:05 PM
115	Several above but only chose two	2/2/2020 10:06 AM
116	Closing the achievement gap Pension funding	2/1/2020 10:04 PM
117	School funding, fighting vouchers, school accountability, reducing the "us vs. them" between teachers and administrators that exists on BOTH sides of that equation.	2/1/2020 9:50 PM
118	Recruiting & retaining teachers of color, SEL, Equity and supporting ELL students, easy and supportive practices to teach ethnic studies.	2/1/2020 2:32 PM
119	Closing the achievement gap for Alaska Native and refugee students	2/1/2020 2:29 PM
120	School funding is an issue-budgetary constraints on basic school supplies as well as old school buildings in dire need of repair/replacing.	2/1/2020 1:07 PM

121	Adequate supports for students with mental health and special educational needs. Teachers cannot do it on their own.	2/1/2020 11:46 AM
122	Equitable funding for low ses districts.	2/1/2020 10:58 AM
123	When looking at Teacher Diversity, traditionally white communities and rural communities struggle to recruit and retain teachers of color. It is a larger systemic issue.	2/1/2020 10:06 AM
124	We need lower class sizes and more interventionists in schools to provide small group instruction to students struggling in reading and math.	2/1/2020 1:20 AM
125	Trauma informed teaching	2/1/2020 12:24 AM
126	For teachers: Instability, which affects both retention and also recruitment, and which is tied to funding, the closure of one of the state's 3 Teacher Ed programs at UAA, massive cuts to the University system, and flat funding/cuts to public Ed. And I would agree with anything Amy Jo says about Early Ed, which should absolutely be available to ALL students. Also, lack of representation on the State School Board and a Teacher Advisory Board with the Commissioner that is one-sided and appears to be a checked box, rather than a resource for improvement. For future Alaskan teachers like many of my former students, no pathways, unstable Teacher Ed programs/university system, and little incentive to stay in the profession. Additionally, little financial (if any) incentive to pursue National Board Certification. For students: Instability, both at home and at school. In many ways, the state's political battles leaves high school students wondering what classes or teachers will even be available next year, and, due to the abysmal retirement for anyone hired after 2006 and inability to collect the social security they pay into (both of which were major factors in my decision to leave the state), what teachers may still be at their school. This is a major problem in village communities, both in terms of teachers and principals. When principals leave every two years, it is difficult for schools to excel or even establish a culture with an ever-changing set of unfinished long-term goals, which causes teachers to cycle through and leave, and the students are left with an unstable school, which often contributes to unstable communities. They are also lacking teacher diversity, especially Alaska Native teachers, and while I would agree with anything Danielle has to say about improving culturally-informed instruction, I'd add that a less diverse workforce is due in part to a lack of pathways for Alaska Natives to become teachers and that any plans for emergency licensure to enhance Native teacher representation is a poor approach that avoids actually creating the financial and structural pathways needed to offer students the best educational experience. The need for trauma-informed instruction is dire. In a state with the highest gun violence, suicide, domestic violence, sexual assault, etc. rates per capital, you would think the State School Board would do more than release a trauma-informed handbook and call it good. I'd argue that trauma is one of the biggest factors affecting student success in the state. The state needs to follow through on ensuring teachers are fully informed and implementing trauma-informed best practices in their classroom.	1/31/2020 11:10 PM
127	Dignified retirement. The over standardization of curriculum and over testing.	1/31/2020 10:21 PM
128	Sel	1/31/2020 10:11 PM
129	Trauma Funding	1/31/2020 9:38 PM
130	universal design for learning	1/31/2020 9:27 PM
131	Lowest per-pupil spending in the country	1/31/2020 9:13 PM
132	Mental health, especially the rise of anxiety and depression	1/31/2020 8:56 PM
133	Financial Literacy Education	1/31/2020 8:23 PM
134	Teacher leadership and autonomy	1/31/2020 7:27 PM
135	Alaska has large differences in academic outcomes and opportunities between small rural Alaska communities and the five largest urban / suburban school districts.	1/31/2020 7:03 PM
136	All above are important...funding being a huge issue!	1/31/2020 6:26 PM
137	The economics of teaching - we're having a great decrease in the number of people going into the field due to the cost of college vs. the income of a teacher. We need loan forgiveness or income increase.	1/31/2020 5:03 PM
138	Racism, corporate ties/funding, salary, and whose voices are being listened to	1/31/2020 3:36 PM

139	It is also important to address teacher retention in our state.	1/31/2020 3:31 PM
140	Prep Time	1/31/2020 2:34 PM
141	Less focus on standardized teeting	1/31/2020 1:49 PM
142	Providing an accomplished teacher for every zipcode	1/31/2020 1:33 PM
143	Teacher retention	1/31/2020 1:01 PM
144	Also important: Teacher recruitment, English Language Learners	1/31/2020 12:56 PM
145	School choice is incredibly important. The lack of consistent standards and imbalanced funding for charters versus traditional public schools is debilitating.	1/31/2020 12:47 PM
146	Government policies that undermine educators as informed decision makers and advocates for students	1/31/2020 12:25 PM
147	climate change	1/31/2020 11:58 AM
148	Exploring non typical learning opportunities to engage all students.	1/31/2020 11:42 AM
149	Mental Health issues for students	1/31/2020 11:34 AM
150	Teacher leadership, recruitment,	1/31/2020 11:05 AM
151	Teacher retention, and creating an education system that supports and retains teachers of colors. Ending systemic racism in education.	1/31/2020 10:53 AM
152	Technology and Librarians are not required in each school. Students do not have equitable access to these resources which are so vital to their ability to compete with peers and navigate in a world with so much false information. How do they know where to find reliable resources and credible sources? How can they compete with students who have been using 1:1 technology devices and taking them home each night? Teacher retention is also a large problem in our state. Rural Colorado can't pay their teachers and urban Colorado offers a very low unemployment rate with higher salaries in other jobs. Teachers are leaving for better pay and less stress.	1/31/2020 10:40 AM
153	School funding	1/31/2020 10:36 AM
154	Encouraging youth to aspire to be teachers by providing positive messaging, abundant funding and pay, and increasing (rather than reducing) pensions.	1/31/2020 10:36 AM
155	Respect of teaching as a profession.	1/31/2020 10:25 AM
156	The lack of STEM teachers... We have only 159 physics teachers left in the state	1/31/2020 9:44 AM
157	Balancing, planning, implementing the demands of Special Education and 504s (and specifically the parents of those students) along with other teacher responsibilities. This would include, all classroom and testing accommodations and modifications, as well as differentiation, as well as the parents'/guardians' need for constant communication.	1/31/2020 8:28 AM
158	1st - Equity in teacher qualifications for public school teachers and charter school teachers. 2nd - Funding for upkeep of school facilities and the funding of new ones. 3rd - Class size limits - teacher to student ratios are continually addressed at all grades levels equally.	1/31/2020 7:59 AM
159	Trauma informed instruction Class size School funding	1/31/2020 12:44 AM
160	Everything on that list is important for teachers and students - it's impossible to choose only two. In addition, NY is a very diverse state, so teachers in the Central and Upstate NY regions may have distinctly different concerns than teachers in the Downstate/NYC areas -- our demographics and needs are very different in each of those areas.	1/30/2020 9:47 PM
161	Teacher retention is critical. The lack of morale and support for implementing and sustaining best practices is burning teachers out.	1/30/2020 9:41 PM
162	Anti-racism, Teacher Leadership, Social and Emotional Learning, Trauma-Informed Schools	1/30/2020 9:33 PM
163	Poverty's impact on learning	1/30/2020 9:09 PM
164	Preschool funding and availability, racial equity	1/30/2020 8:56 PM

165	Part of teacher recruitment is diversity of recruitment.	1/30/2020 8:05 PM
166	Attracting excellent candidates to the profession.	1/30/2020 8:00 PM
167	School funding	1/30/2020 7:45 PM
168	teacher and student advocacy	1/30/2020 7:34 PM
169	Equity in funding and school choice or privatization efforts.	1/30/2020 7:31 PM
170	Teacher Leadership and Teacher Retention	1/30/2020 6:25 PM
171	<p>We need more teachers in the building. We don't need more programs, we don't need more outside visitors who take our title I teacher develop funding and then come in and tell us how to "fix our schools" WE know what needs to be addressed, we just aren't given the resources to do it. Funding for schools has turned in to a money laundering scheme from the Department of Ed and their friends in the corporate world. Here's how their game works. The Department of Ed with grant school funding in the thousands of dollars. Then they will send the school leadership to a conference - paid for with that grant money, and at the conference will be vendors of "Professional Development" our leadership is then told choose from these vendors who you want to come and provide PDP for your school, then give us the rest of your grant money. Then like I said previously, the company will fly in, visit our school, drop off it's scripted curriculum or magic dust program that if "implemented correctly" will make our school a high achieving school - which of course it doesn't. Next the teachers will be admonished for failing to raise test scores after thousands of dollars were spent on "education" The fact of the matter is that money was spent on a useless program, to line the pockets of a corporation that knows nothing of the issues my students are dealing with. You want reform education. Start putting that money in the hands of the school, put more qualified teachers in the building. Start differentiating teacher load based on ability and readiness. Ask yourself, "what kind of environment do I want MY child to spent 7 hours a day 180 days a year for the next 13 years of their life? When you have that image in your mind and can describe what that setting looks like - Then find a way to fund it and make it happen. Teachers are leaving the profession, students are leaving school unprepared and everyone is pointing the finger at the schools and no one is willing talk about the source of the problem - lack of adequate staffing and proper use of funding for education. Thanks for asking</p>	1/30/2020 5:49 PM
172	<p>Pretty much all of the items listed above. A challenge to what we do is the impact of cell phones: students are addicted to these devices, homework and reading are limited because of these devices, and they don't sleep enough because of these devices. This is a societal issue that directly impacts student learning.</p>	1/30/2020 4:39 PM
173	Access to diverse and individualized curriculum	1/30/2020 4:27 PM
174	Student Voice; Teacher Collaboration; School Design	1/30/2020 4:13 PM
175	Changes to the testing, evaluation system, decrease in academic programs, school to work opportunities that associate with community college credits	1/30/2020 4:05 PM
176	LGBTQ issues. Lack of funding. Too much standardized testing.	1/30/2020 3:54 PM
177	Teacher diversity; Standardized Testing; Teacher Recruitment; Racism; Trauma-informed Instruction; Immigration	1/30/2020 3:52 PM
178	<p>The New B.E.S.T. Standards. The relationship with the Governor and the Commissioner of Ed and how it impacts decisions about education, teachers should be more at the table when discussing issues in ed. Teacher shortage is a crisis yet no teacher voice in the matter. Stakeholders say in Florida Standards change to B.E.S.T. and the dog and pony show they gave for teacher input. TEACHER PAY (one of the lowest in the country). Inequity by District when it comes to funding, bandwidth, support et al. VAM, Teacher Merit Pay, too much emphasis on VAM High IMPACT Teacher and not enough on how to model and help new teachers. ZERO new teacher mentorship at the State Level, ZERO Emotional Intelligence Training to help retain teachers, no change to training yet 3rd largest ELL populated state in the nation. Teacher of the Year program needs improvement. This year the Florida TOY only visits the 74 counties and rarely goes out of state or does anything outside of FloridaK-12. Some me see that as good but Florida Education needs to be seen outside of Florida...Florida Educators need to see education outside of Florida to make Florida grow. They seem to be "careful" and "cautious" where they put their FLTOY and advocacy and a teacher platform seems to need to conform to the ideologies of the state and FLDOE rather than the true thoughts of the FLTOY.</p>	1/30/2020 3:50 PM

They treat them WELL for the past three years, but do NOT give them voices...just compliant ones...and most abide because of the smoke and mirrors they give to the FLTOY to make them THINK they are more of a voice. I applaud ALL of the three TOY recently that have stood up and done their best to speak their minds. We need that more! :)

179	Every issue mentioned in the above question is important for teachers and students in our state.	1/30/2020 3:47 PM
180	Funding is a perennial concern in NH.	1/30/2020 3:13 PM
181	Lack of teacher training to teach literacy; students coming out of college without the necessary skills to teach; more demands placed on teachers to "fix" societal ills; teachers feeling undervalued and unappreciated; low pay, poor working conditions; the union that champions working 8 to 4 and not being "professional"	1/30/2020 3:07 PM
182	Poverty	1/30/2020 2:31 PM
183	SEL, school funding, equity	1/30/2020 9:57 AM
184	Cultural Competency	1/29/2020 6:50 PM
185	mainly making sure that students are learning what they need to in order to be college and career ready academically, socially, and emotionally--making sure all of those needs are being met every step of the way	1/29/2020 5:25 PM
186	teacher preparation	1/29/2020 4:23 PM
187	funding education	1/29/2020 3:02 PM
188	Holocaust education. Is a mandate coming...? If yes, we want to be prepared.	1/29/2020 2:59 PM
189	Enough school funding going to public schools to keep them open and properly compensate teachers. Privatization seems to be a governmental goal.	1/29/2020 2:42 PM
190	School safety	1/29/2020 1:00 PM
191	Mental health of students	1/29/2020 12:30 PM
192	STEM Education, teacher pay for veteran teachers (as opposed to the start of the pay scale)	1/29/2020 12:15 PM
193	Social and Emotional Learning	1/29/2020 11:01 AM
194	School "choice" is a quickly growing issue along with support for English Language Learners	1/29/2020 10:33 AM
195	Teacher retention would be the 3rd	1/29/2020 10:29 AM
196	Fair compensation for teachers.	1/29/2020 10:18 AM
197	High quality instructional materials being in the hands of every teacher for every classroom and every student.	1/29/2020 9:49 AM
198	career pathways (especially advocating for career paths alternative to college) absenteeism/transience and school response	1/29/2020 9:46 AM
199	Teacher burnout and student mental health issues caused by a confusing focus on mixed signals as well as innovation vs. traditional assessments	1/29/2020 9:43 AM
200	I think the assumption here is we still live in the state we were honored in. You may want to add the that indicator in future surveys.	1/29/2020 9:01 AM
201	Honestly, the entire list is important, but my next handful of highest priorities would be- Equity, Standardized Testing, SEL, School Funding, Teacher Recruitment, Teacher Diversity	1/29/2020 8:37 AM
202	The profession has lost respect from the general public and legislators.	1/29/2020 8:00 AM
203	Protection and support for teachers when faced dealing with students who are unruly and combative students.	1/29/2020 7:40 AM
204	Getting to know others outside of our area/county/state.	1/29/2020 7:11 AM
205	Class size is out of control in Oregon. I understand this is a funding issue however, we still need to talk about it. 35 or more in any classroom is NEVER okay and especially in our elementary k-2 classes, it is appalling.	1/28/2020 11:11 PM

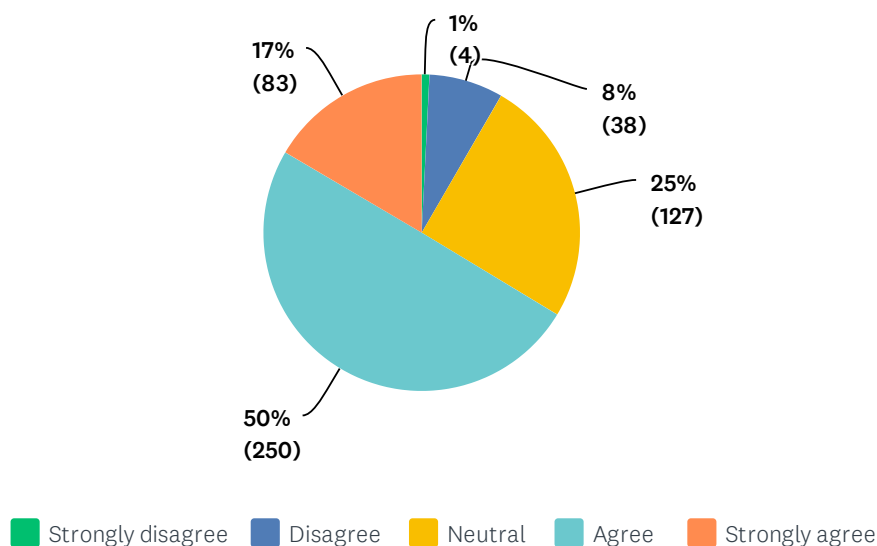
206	Fighting for fair funding.	1/28/2020 10:05 PM
207	Common Core Standards and PD on Dyslexia	1/28/2020 9:48 PM
208	Lack of School funding over an extended period of time has crippled our public schools.	1/28/2020 8:52 PM
209	Competition for state funding between public and charter schools. Inequitable funding for public education.	1/28/2020 8:40 PM
210	School Choice	1/28/2020 8:29 PM
211	teacher retention, school funding, equity, and trauma-informed instruction	1/28/2020 7:46 PM
212	Retirement security	1/28/2020 6:48 PM
213	Teacher recruitment	1/28/2020 6:25 PM
214	School funding	1/28/2020 6:20 PM
215	Just about every issue mentioned in #7	1/28/2020 5:15 PM
216	I believe that it would be personalized by district and socioeconomic factors.	1/28/2020 5:11 PM
217	I am retired and no longer living in Wisconsin. I am no longer involved in education. My answers above are based on my knowledge from several years ago.	1/28/2020 4:51 PM
218	LGBTQ issues	1/28/2020 4:31 PM
219	Affects of Poverty, School Funding, Community Safety	1/28/2020 4:26 PM
220	Administrative Competence	1/28/2020 3:20 PM
221	Meeting the needs of diverse learners (special education, ELL, and culture) across all environments.	1/28/2020 3:12 PM
222	There are so many issues facing our schools and our educators. The main issue is White Supremacy - when we tackle that, we tackle all of the others.	1/28/2020 3:06 PM
223	Teacher Recruitment and Retention	1/28/2020 3:02 PM
224	racism, the rise of white supremacy	1/28/2020 2:42 PM
225	Equity including school choice, funding gaps, funding formulas; bullying, SEL	1/28/2020 2:24 PM
226	State funding is going to private schools there is declining funding to public schools.	1/28/2020 2:04 PM
227	Parents are really concerned about the common core in Math and English. Perhaps science will be added to that list next year.	1/28/2020 2:01 PM
228	Teacher workload and class size	1/28/2020 1:59 PM
229	K-12 Funding Cultural competency Teacher Licensing State testing mandates	1/28/2020 1:56 PM
230	Teaching diversity and tolerance	1/28/2020 1:50 PM
231	Innovative Practices, technology resources and updated facilities are limited in South Dakota.	1/28/2020 1:49 PM
232	PD	1/28/2020 1:41 PM
233	Advocating for ALL learners	1/28/2020 1:37 PM
234	Bias, Equity	1/28/2020 1:34 PM
235	School infrastructure (unhealthy school environments - heating, cooling, air quality) Teachers being assaulted by students (especially at elementary level) School desegregation School funding	1/28/2020 1:29 PM
236	All of the above.	1/23/2020 1:10 PM
237	Post-secondary preparation	1/22/2020 9:00 PM
238	To oppose the abortion industry!	1/22/2020 11:59 AM
239	School violence toward teacher and principals. Student lashing out physically towards each	1/22/2020 10:24 AM

	other and the adults in their buildings.	
240	Resources and staffing to implement social emotional learning and restorative practices. Teacher recruitment and retention.	1/22/2020 8:27 AM
241	School funding, Racial bias, damage done by charter schools	1/22/2020 8:21 AM
242	Violence against teachers and other students by students	1/20/2020 10:56 PM
243	Lack of substitutes and constant loss of prep time	1/20/2020 8:16 PM
244	Social and Emotional Learning - teacher leadership - lack of admin support	1/20/2020 7:47 PM
245	1. The Trump administration's brutal treatment of immigrants has both practical and psychological effects on my students, who are primarily Latinx (related to immigration but I wanted to specify). 2. The recent spate of articles on the Science of Reading has led my state to move toward a very heavily phonics-dominated approach to reading; for example, the Reading Units of Study developed by Lucy Calkins and others will not be on the Arkansas Department of Ed approved list of reading curricula next year.	1/20/2020 6:27 PM
246	Rigor	1/19/2020 9:25 PM
247	Teacher Evaluation practices	1/19/2020 4:52 PM
248	Teacher Retention	1/17/2020 9:27 PM
249	The talent pipeline. We are going to be facing huge shortages in the next decade so recruitment and development of the incoming corps will be a vital issue.	1/17/2020 4:22 PM
250	Teacher Retention	1/16/2020 10:03 PM
251	Teacher recruitment, college and career readiness, leadership, school culture	1/16/2020 11:37 AM
252	Class size, teacher stress, flexible professional learning options, opportunities to observe colleagues	1/16/2020 11:29 AM
253	Early literacy	1/16/2020 9:46 AM
254	Teacher voice in policy	1/15/2020 4:43 PM
255	Proper pay for teachers and funding for students.	1/15/2020 2:35 PM
256	Creating a state test that matters to my students. Creating a state test that measures the student and not the system.	1/15/2020 1:54 PM
257	Standardized testing, teacher leadership, classroom safety	1/15/2020 11:59 AM
258	I think teacher preparation is a topic that is at the top of the priority list right now, as well as reading instructional practices. Additionally, in SD teacher pay, recruitment, and retention is an issue.	1/15/2020 11:44 AM
259	Quality administration	1/15/2020 11:38 AM
260	Our state science assessment needs to be rewritten. We also need data that provides real information about student learning. School funding is always a problem in Illinois. We also need to fix a broken pension system. Who wants to teach if there's no guaranteed retirement system?	1/15/2020 10:56 AM
261	I chose bullying but not on the student level, on the teacher-administrative level. In my state there are no "harassment in the workplace" laws and therefore I have witnessed in many districts administrators harassing teachers to the point to resigning from their positions. Not good for a state that is deficient in the amount pre-service teachers on the college level.	1/15/2020 10:28 AM
262	Everything else on the list!	1/15/2020 10:25 AM
263	Teacher recruitment and trauma-informed faculty--I would also add adequate mental health resources to the list	1/15/2020 10:03 AM
264	All the items listed in number 7 are vitally important.	1/15/2020 9:49 AM
265	Teachers are traumatized, themselves. They need support.	1/15/2020 9:35 AM
266	Pre-k expansion	1/15/2020 9:27 AM

267	Anti-racism and social justice I'm not sure if I took a poll if this is what would be considered important, but it's what I think should be important.	1/15/2020 8:47 AM
268	Teacher Retention, supporting English Language Learners, Equity, Social and Emotional Learning	1/15/2020 8:16 AM
269	Building more teacher diversity, and using trauma-informed instruction to narrow the achievement gap in different socioeconomic groups.	1/15/2020 8:04 AM
270	Resolving issues of funding related to voucher programs and charter schools. Standardized testing. Use of Academic Distress Commission to take over "failing" schools in the state. Cultural Competency and Social and Emotional Learning.	1/15/2020 7:57 AM
271	I'm going to drop teacher recruitment in here. The availability of quality teachers is decreasing. We've taken to offering early retirement incentives to get teachers to resign in January so we can get a jump on the process. BTW. I am a school board member now.	1/15/2020 7:47 AM
272	Recruiting STEM teachers	1/15/2020 7:45 AM
273	I would say SEL, cultural competency, teacher recruitment/retention, LGBTQ issues, as well as professional learning/development with an emphasis on teacher leadership are some of the most relevant topics that come to mind. All of the topics listed above are important to the schools in Maine. It was incredibly challenging to select the top two because each of those issues affects teachers and learners throughout the state.	1/15/2020 7:23 AM
274	We lack STEM programs. Our students lag behind their counterparts in other states in STEM fields because of the lack of available programs.	1/15/2020 7:08 AM
275	Professional Development, Standardized Testing	1/15/2020 6:59 AM
276	School funding; life balance; mental health; addiction issues and the fallout from it.	1/15/2020 6:46 AM
277	Keeping a balanced approach to reading instruction; with all the research/reports on science of reading, we're swinging back hard toward the "phonics" end of the spectrum. Example: The Arkansas Department of Ed just removed Lucy Calkins' 'Reading Units of Study' my district uses from the approved list of curricula because it doesn't hit phonics hard enough.	1/13/2020 2:39 PM

Q9 Bias negatively affects student learning in my state.

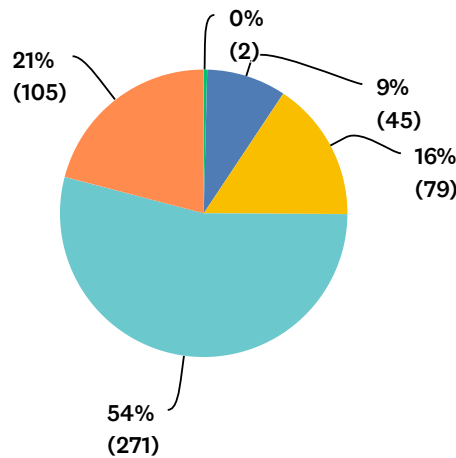
Answered: 502 Skipped: 37



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 4	8% 38	25% 127	50% 250	17% 83	502	1.75

Q10 A lack of cultural competency negatively affects student learning in my state.

Answered: 502 Skipped: 37

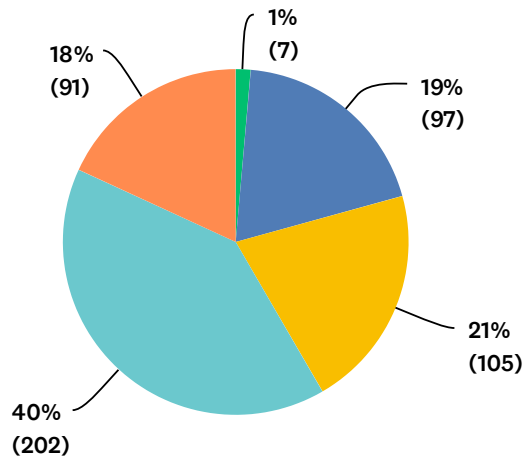


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 2	9% 45	16% 79	54% 271	21% 105	502	1.86

Q11 A lack of teacher leadership negatively affects student learning in my state.

Answered: 502 Skipped: 37

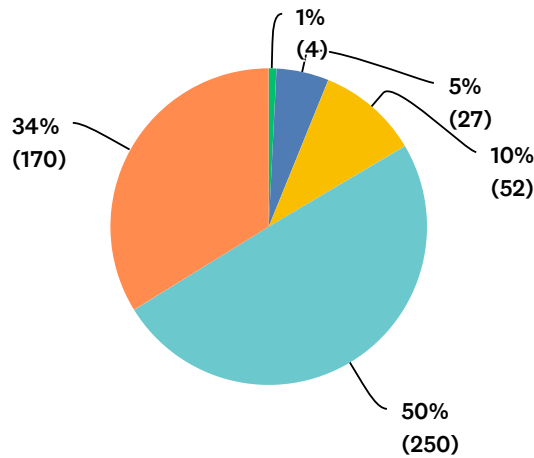


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 7	19% 97	21% 105	40% 202	18% 91	502	1.56

Q12 A lack of equity negatively affects student learning in my state.

Answered: 503 Skipped: 36

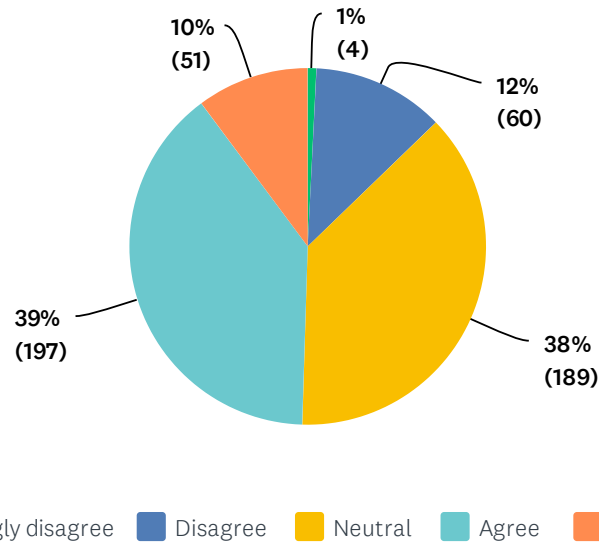


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 4	5% 27	10% 52	50% 250	34% 170	503	2.11

Q13 The gap between Pk12 and higher education negatively affects student learning in my state.

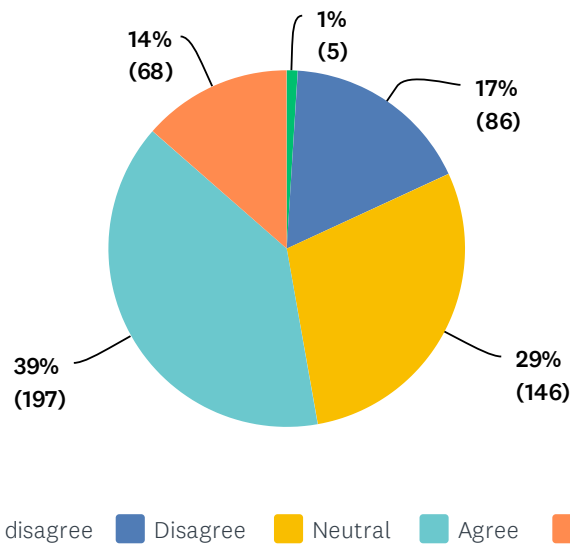
Answered: 501 Skipped: 38



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 4	12% 60	38% 189	39% 197	10% 51	501	1.47

Q14 School accountability negatively affects student learning in my state.

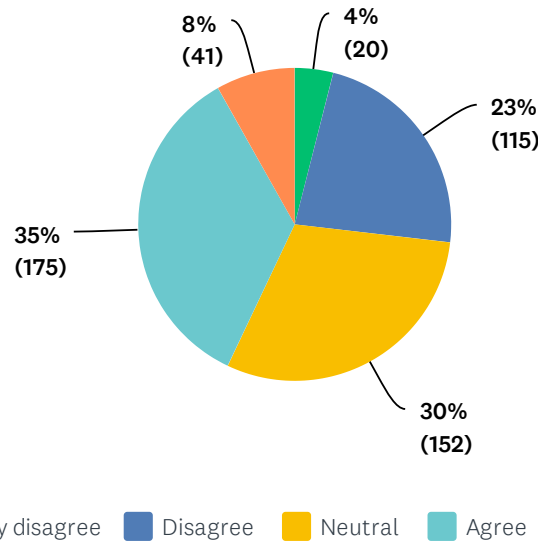
Answered: 502 Skipped: 37



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 5	17% 86	29% 146	39% 197	14% 68	502	1.48

Q15 Gun violence negatively affects student learning in my state.

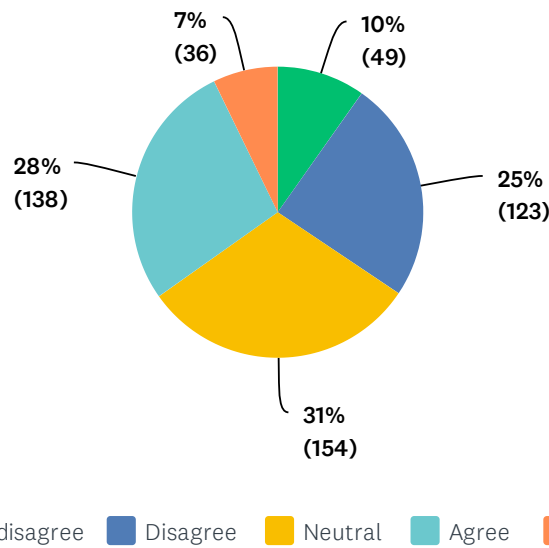
Answered: 503 Skipped: 36



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	4% 20	23% 115	30% 152	35% 175	8% 41	503	1.24

Q16 Immigration negatively affects student learning in my state.

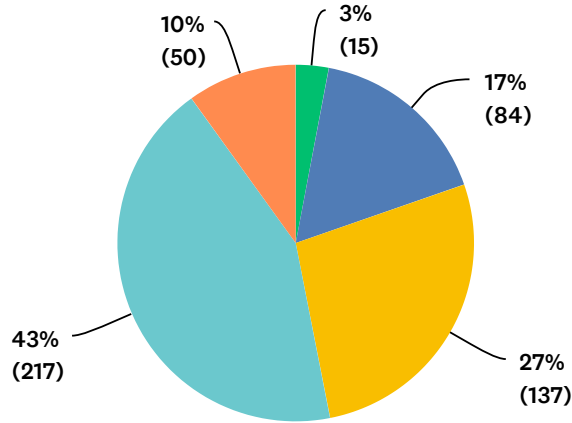
Answered: 500 Skipped: 39



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	10% 49	25% 123	31% 154	28% 138	7% 36	500	1.08

Q17 Bias against LGBTQ students negatively affects student learning in my state.

Answered: 503 Skipped: 36

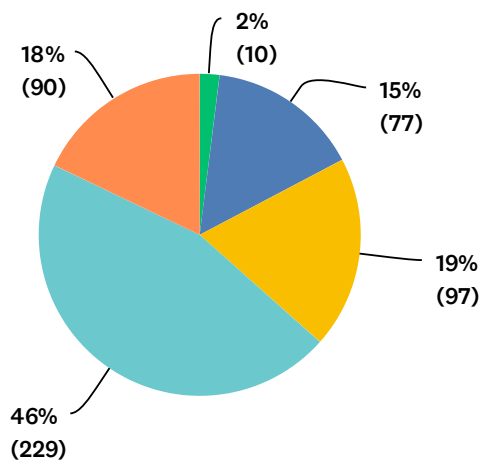


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	3% 15	17% 84	27% 137	43% 217	10% 50	503	1.43

Q18 A lack of effective professional learning and development negatively affects student learning in my state.

Answered: 503 Skipped: 36

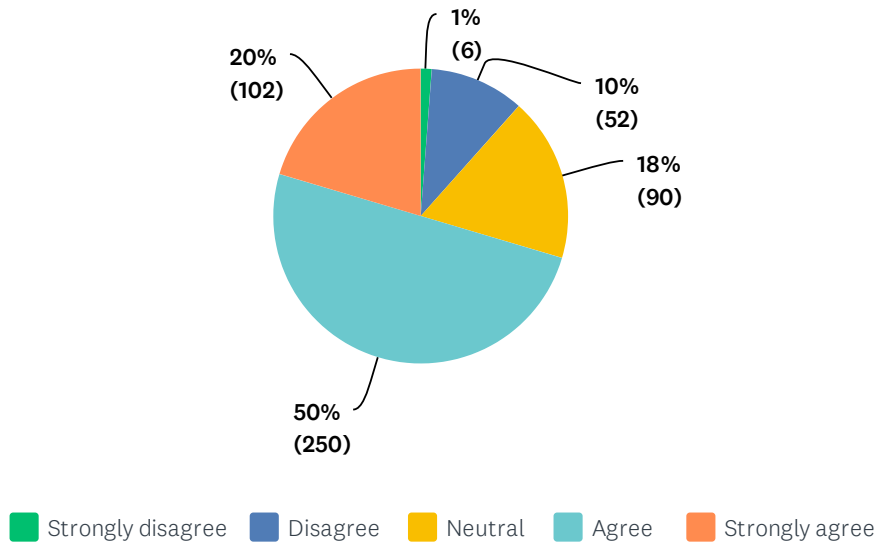


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	2% 10	15% 77	19% 97	46% 229	18% 90	503	1.64

Q19 Racism negatively affects student learning in my state.

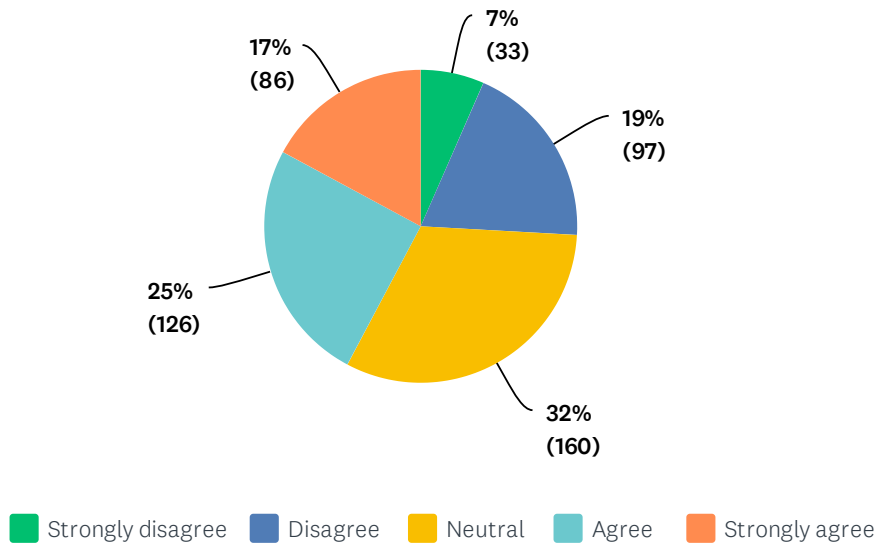
Answered: 500 Skipped: 39



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 6	10% 52	18% 90	50% 250	20% 102	500	1.79

Q20 School choice negatively affects student learning in my state.

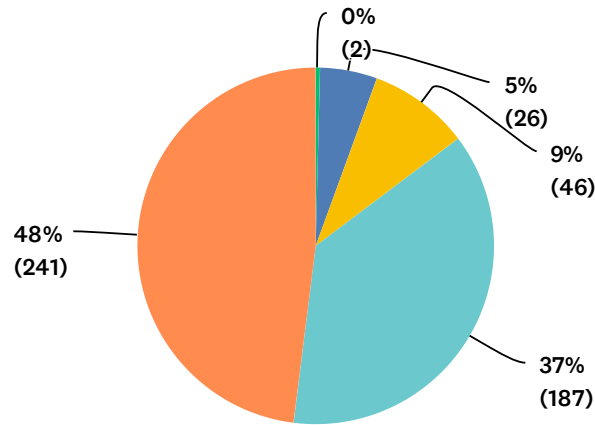
Answered: 502 Skipped: 37



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	7% 33	19% 97	32% 160	25% 126	17% 86	502	1.33

Q21 Disparities in school funding negatively affect student learning in my state.

Answered: 502 Skipped: 37

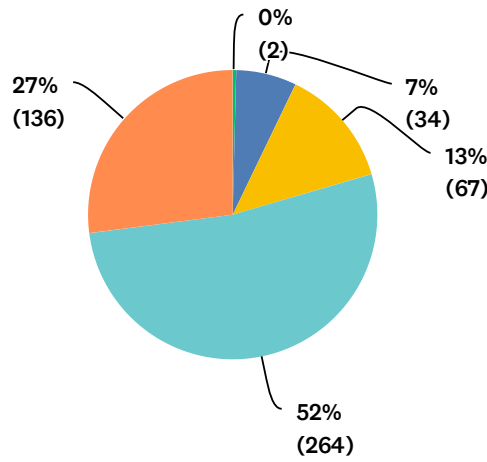


■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 2	5% 26	9% 46	37% 187	48% 241	502	2.28

Q22 A lack of social and emotional learning negatively affects student learning in my state.

Answered: 503 Skipped: 36

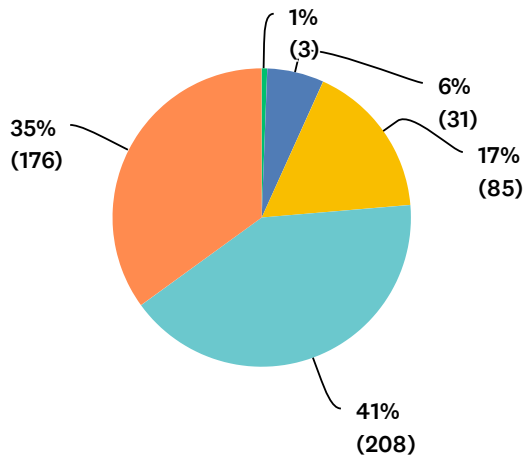


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 2	7% 34	13% 67	52% 264	27% 136	503	1.99

Q23 Standardized testing negatively affects student learning in my state.

Answered: 503 Skipped: 36

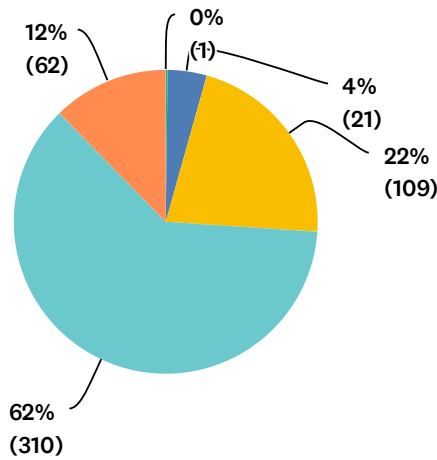


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 3	6% 31	17% 85	41% 208	35% 176	503	2.05

Q24 Student bullying negatively affects student learning in my state.

Answered: 503 Skipped: 36

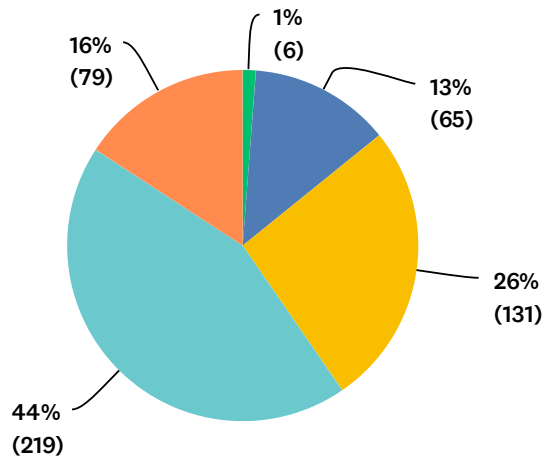


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 1	4% 21	22% 109	62% 310	12% 62	503	1.82

Q25 A lack of supports for English Language Learners negatively affects student learning in my state.

Answered: 500 Skipped: 39

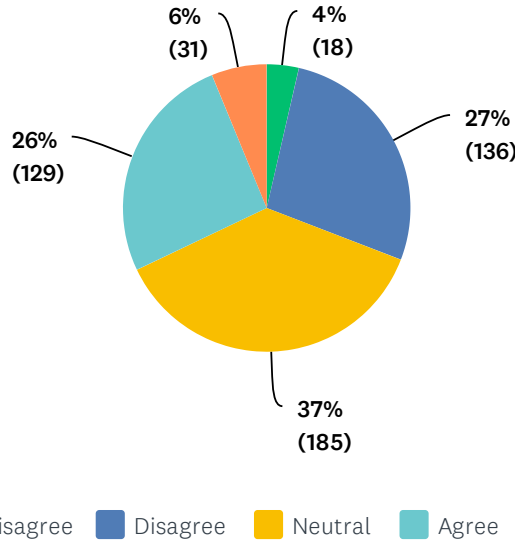


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 6	13% 65	26% 131	44% 219	16% 79	500	1.61

Q26 Teacher bullying negatively affects student learning in my state.

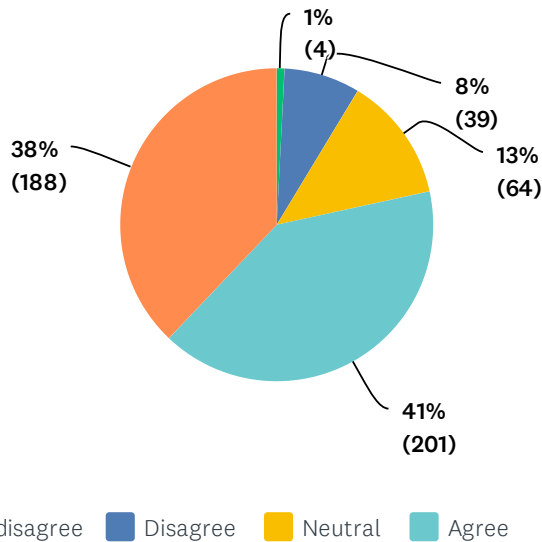
Answered: 499 Skipped: 40



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	4% 18	27% 136	37% 185	26% 129	6% 31	499	1.07

Q27 Teacher recruitment negatively affects student learning in my state.

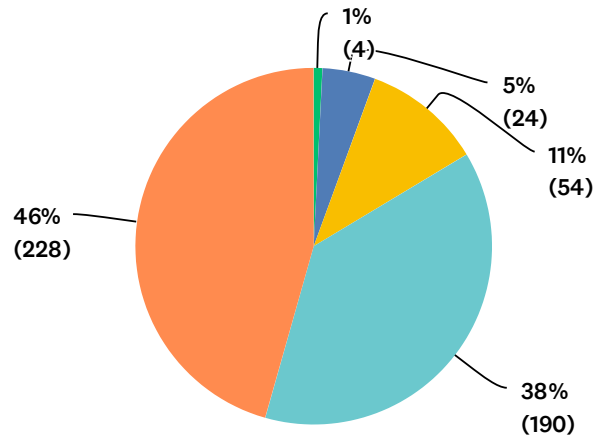
Answered: 496 Skipped: 43



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 4	8% 39	13% 64	41% 201	38% 188	496	2.08

Q28 Teacher retention negatively affects student learning in my state.

Answered: 500 Skipped: 39

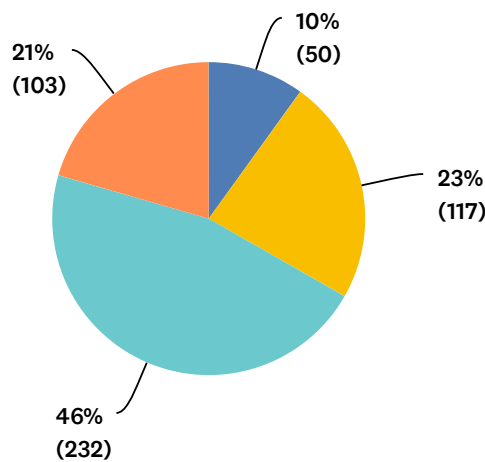


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	1% 4	5% 24	11% 54	38% 190	46% 228	500	2.24

Q29 A lack of trauma-informed instruction negatively affects student learning in my state.

Answered: 502 Skipped: 37

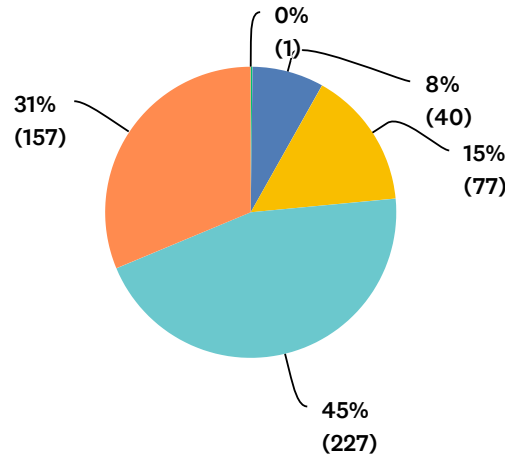


Strongly disagree Disagree Neutral Agree Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 0	10% 50	23% 117	46% 232	21% 103	502	1.77

Q30 A lack of teacher diversity negatively affects student learning in my state.

Answered: 502 Skipped: 37



■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
(no label)	0% 1	8% 40	15% 77	45% 227	31% 157	502	2.00

Q31 Feedback (optional):

Answered: 57 Skipped: 482

#	RESPONSES	DATE
1	Some of the questions are awkwardly worded. For example, in number 26, it was hard to tell if you meant the teachers were the bullies or teachers are the ones being bullied. Same with a question about immigration. I think I put neutral because I couldn't tell if you meant the stance that we should not have immigration, or the stance that people who oppose immigration cause issues.	2/14/2020 1:20 AM
2	Excellent points of reference!	2/13/2020 6:01 PM
3	I have out of the classroom for 17 years. I have been working at the Regional Professional Development Center as an educational consultant.	2/11/2020 6:27 PM
4	WV has equity in state funding for each school district and open enrollment is practiced throughout the state. Professional learning has historically been a strong asset with a higher than the national average of NBCTs situated in WV.	2/11/2020 2:28 PM
5	The change in family dynamics has also greatly affected children, behavior in schools, and parental support of students.	2/10/2020 10:21 PM
6	As a diverse state, many of these concerns can be noticed in one part of the state but maybe not in another.	2/10/2020 3:48 PM
7	Our state has difficulty with diversity among staff. Most of the staff for elementary are white women, and high school and middle school are mostly white men and women.	2/10/2020 3:09 PM
8	I'm very new to my state having retired from another state so I'm not familiar with much of the data yet.	2/10/2020 2:54 PM
9	Thanks for compiling this information.	2/10/2020 2:21 PM
10	The immigration question above is ambiguous. I welcome all immigrants, parents and students. It is the job of public schools to meet student needs as they present themselves. Immigration is not the issue. Discrimination against immigrants is.	2/10/2020 2:14 PM
11	I marked "Agree" or "Strongly Agree" for most of the responses. But I believe some require a "Super Duper Strongly Agree," or a "Most Importantly Agree" responses. The lack of available teachers and the difficulty in keeping teachers is most problematic, along with an obsession with content over skills.	2/10/2020 1:01 PM
12	Many of these areas of concern include a broad spectrum of issues loosely encapsulated under an umbrella topic. Ultimately this diluted the impact and ability to address the topic effectively.	2/9/2020 10:31 AM
13	These question seem to be very leading...as worded almost all teachers would need to agree that all of these can negatively affect student learning....sorry for being critical...I love NNSTOY, but this survey seems lacking depth on question development.	2/7/2020 7:20 PM
14	The school accountability question could be taken either way. A lack of accountability, or too much bureaucracy in school accountability? For me, I wish we had less focus on this because it's focusing our attention in the wrong places.	2/7/2020 6:35 PM
15	I was not sure what was meant by the school choice question. It would depend if it meant having choice or not having choice. I am not a pro charter school person	2/7/2020 1:44 PM
16	Our state superintendent does a good job at keeping equity at the center of the conversation.	2/7/2020 1:17 PM
17	Sometimes it is the lack of education, other times it is the lack of teacher initiative to take part in education provided.	2/7/2020 1:06 PM
18	#16 - difficult to answer. Immigration? Should be more specific i.e. Issues around immigration such as safety issues for immigrant students? The insecurity of immigrant students worried about the deportation of family and/or self.	2/7/2020 12:57 PM
19	Mountains of evidence suggest that many long-held traditions in public education simply are not effective in the truest sense of equitable learning opportunities. Yet, districts, schools, school boards, and many teachers stubbornly (perhaps fearfully) cling to the status quo.	2/7/2020 12:48 PM
20	I had to mark neutral for questions I didn't feel informed enough to answer.	2/5/2020 7:41 PM
21	Valuable ongoing professional development lacks in our state and affects student learning.	2/4/2020 2:17 PM

22	The question: "16. Immigration negatively affects student learning in my state." is hard to respond to, because it's unclear if you're saying that the immigration itself is what has the effect or if 'responding to immigration' is negatively affecting learning in my state.	2/4/2020 1:41 PM
23	number 26 - not sure what "teacher bullying" means - the teacher is bullying students? Or the teacher is being bullied - and by whom?	2/3/2020 8:42 PM
24	Lack of intervention resources negatively impacts learning.	2/3/2020 9:26 AM
25	Our issues with diversity are largely around our Hispanic and Native American students who are not as successful as their Caucasian and Asian classmates.	2/2/2020 12:07 PM
26	What happens in one end of the state looks very different at the other end of the state. When we look at 100% students & staff they don't see the picture of those of us who work in diverse, poverty stricken, drug impacted, language barriers, quantity & level of trauma inflicted students in the communities that our Title 1 schools exist. Teachers who want to make change do not have the tools they need to provide what our students need. Especially those who live 5 hours or more away from any quality professional development. The travel, expense & not being supported with substitutes from the district, makes it difficult for change in the positive direction. I know as a bilingual Hispanic teacher, I do more PD presentations and advocacy outside of my district and/or state. I am not seen as equal to my colleagues because of the color of my skin & the grade I teach .	2/1/2020 2:44 PM
27	In Q. 26, I assume it refers to bullying from the public/political sphere toward teachers.	2/1/2020 11:50 AM
28	The retirement system in Alaska is resulting nearly 25% of our teaching force turning over yearly	1/31/2020 7:29 PM
29	Teacher recruitment question was weird. A lack of success in teacher recruitment negatively affects student learning. Teacher recruitment doesn't hurt student learning.	1/31/2020 7:07 PM
30	Teacher retention tied to a culture that lacks proper respect for educators leads to many of my "strongly agree" statements.	1/31/2020 12:54 PM
31	I do not feel comfortable speaking for my state at this time. I can however speak for my district/ local area. So I based my answers on this. WI is a state that varies very much between the rural areas, which I come from, and the more populated areas like Milwaukee. If I was responding to these questions - coming from Milwaukee or Madison areas I'm sure my answers would be very different.	1/31/2020 11:43 AM
32	I know my responses to this survey may make it look like my attitude towards education in Iowa is bleak. I love teaching and, therefore, I want to be realistic about the systemic struggles we are facing in Iowa. Then, I want to charge full speed ahead to fix them. :)	1/31/2020 10:58 AM
33	I am unclear what is meant by BIAS as used here. I am unclear what is meant by TEACHER BULLYING as used here. A lack of teacher mobility from school to school without pay loss also negatively affects student learning.	1/31/2020 10:40 AM
34	Some of these items are not stated clearly. There seems to be quite a bit of room for interpretation, assumption and bias. I'm not sure you are going to get a valid sampling of the population you are surveying.	1/31/2020 10:29 AM
35	While I may be a bit more familiar with some of the education policy issues in my state, it's very difficult for me to answer these questions on behalf of 'all' teachers in the state. Add in the differences between rural, suburban, and urban school settings and areas -- and these are as accurate as I can answer them for the information I have -- but it's nowhere near the full picture for either teachers or students in my state.	1/30/2020 10:09 PM
36	funding for PDP is misappropriated. We have a great resource for PDP in our district - NNRDP (northern nevada regional professional development program) Problem is they can not compete with the larger corporations, for access to grants so they are always eliminated from the selection pool. Yet they run the best PDP I've ever attended in my 23 years of teaching. Standardized testing - our kids take way too many tests and because they don't impact their grades many students don't take them seriously and yet teachers are held liable for their lack of success. Schools then begin withholding privileges from students if they don't do well, causing stress and friction between teachers and students and between staff and administration. This us vs. them mentality is creating a powder keg environment. We are supposed to be a collaborative community of learners yet everything is about a test that some corporation convinced our district they need to spend their money on to data mine and show	1/30/2020 5:59 PM

accountability. Teach the 4Cs and then test for standards. Our methods of instruction don't match how we measure achievement. but that's because companies can't create tests that measure critical thinking - you can't put that in a nice little bubble sheet can you?

37	Neutral on Teacher Leadership because it, unfortunately, isn't as prevalent in Florida. Neutral on School Choice because I am not well versed in it enough to make a specific educated decision on the matter. When I put strongly agree...it is STRONG. Agree means it is there OR it means I feel it is there but may or may not have experienced it enough to go STRONG on it..I need to be fair.	1/30/2020 3:55 PM
38	I'm not sure about the wording and meaning of question 16- immigration. Is this referring to bias against immigrants? If so, my answer is that I strongly agree that the bias negatively impacts student learning.	1/29/2020 7:03 PM
39	Lack of local control and lack of teacher autonomy are other important factors negatively affecting education in our state.	1/29/2020 10:37 AM
40	Poorly paid teachers negatively affects student learning in my state (STRONGLY AGREE). The role of "Teacher Leader" has tragically evolved into a more-work-for-same-pay position and contributed to competent teacher burnout and brain drain (flight). People listen to lawyers because they make money, people listen to doctors because they make money, people listen to the entrepreneurs THAT make money....Lack of socially respectable pay delegitimizes our efforts even to our students.	1/29/2020 9:51 AM
41	Again - we all don't live in the state we were honored in.	1/29/2020 9:03 AM
42	These were very difficult items to assess as PA is a large, very diverse state and what is impacting my district and region might be very different from others, and I may not be aware of what is impacting other regions/schools.	1/28/2020 8:44 PM
43	I answered all questions neutral since I am no longer in the field of education.	1/28/2020 4:53 PM
44	I live in Saugus, CA, home to a recent school shooting that took the lives of three children. As a teacher, I've had zero training in mental health. It's long overdue.	1/28/2020 3:57 PM
45	Administration should have extensive successful teaching experience at the same level they seek an administrative position. Good old boy club should not exist in any school.	1/28/2020 3:26 PM
46	Lack of supports for special education negatively affect student learning in my state.	1/28/2020 3:15 PM
47	Some of these items seem to have an inverted scale. Teacher retention, for example, is a key issue for my state, but I strongly disagreed with the statement because teacher retention positively affects student learning.	1/28/2020 3:12 PM
48	Some of the statements are unclear. "Teacher retention negatively affects students." I'm assuming that you're referring to the inability to retain teachers, but I just marked neutral because I didn't want to jump to conclusions.	1/28/2020 2:20 PM
49	Thank you for including me in this!	1/22/2020 12:02 PM
50	Question 26. Teacher bullying negatively affects student learning in my state. Teachers being Bullied by Administrators or Teachers bullying Students both have a negative affect on student learning environment. 32, Lack of schools meeting OPI minimum standards for staffing definitely affects student learning in my state. Strongly Agree.	1/22/2020 10:21 AM
51	Important to know that public education funds are being diverted and drained to support private/charter schools in Ohio, including for profit schools. EdChoice Program in Ohio allows families living in a district that has received "failing grades" in areas of state report cards for random years (2-3), regardless of consistency and/or current performance, now have the choice to send children to private schools tuition free. The public home district is responsible for paying the tuition for children leaving the district without reimbursement. In many cases public schools are paying the full tuition amount, exceeding the per pupil cost covered by the state. This applies to students who have not even enrolled in the public district. Just by living in the district, students may attend private, parochial, or charter schools tuition free with the public school district paying the tuition exceeding the state allotted funds. This policy is designed to bankrupt public schools and is an extreme threat to public education in Ohio. Since private schools -including charter schools- are exempt from the accountability required in public schools, our children's education is in peril.	1/22/2020 9:44 AM

52	Thank you, Megan, Lauren, and Bob! You three make an amazing triumvirate.	1/20/2020 6:30 PM
53	School Climate effects the feeling tone for learning	1/17/2020 9:33 PM
54	What is "Teacher Bullying"?	1/16/2020 10:06 PM
55	There is so much that has a negative impact. I hope that we can work to counter that. How can I help? How can I be involved? I'm at a tiny, rural school, currently serving as k-12 librarian.	1/15/2020 8:51 AM
56	Our state is so diverse that some of my responses may not represent the entire state. I answered based upon my experience in our district.	1/15/2020 7:50 AM
57	I think it's important to understand that equity and diversity don't just mean race... in my state is has to do with socioeconomic status, drug-addiction backgrounds, etc.	1/15/2020 6:48 AM